



2002-2003 Adequate Yearly Progress

Does Not Meet AYP

AMOs: Reading/Writing/Language: 64.03%

AYP Level 1

Mathematics: 54.86%

School District Anchorage Schools

School Campbell Elementary

Group	Participation Rate			"Full Academic Year" (D)	Performance on the Language Arts Composite Score (LA=R+W)			Performance on the Mathematics Score		
	(A) Number Enrolled (On 1st day of week of testing in grades 3-10)	(B) Number Tested (grades 3-10) (with one or more valid scores in R, W, or M)	(C) Participation Rate (95% if # enrolled is > 40 or all but 2 if # enrolled is 40 or fewer)		(E) Number of FAY Students Proficient on Language Arts Composite Score (R+W=LA)	(F) Percent Proficient in Language Arts (E / D) X 100 = F	(G) Meet AMO for Language Arts Comp. Score? (+ 99% Conf. int.) (Yes/No)	(H) Number of FAY Students Proficient on the Math Score	(I) Percent Proficient in Math (H / D) X 100 = I	(J) Meet AMO for Math Score? (+ 99% Conf. int.) (Yes/No)
School as a Whole	312	311	Yes	291	211	73%	Yes	182	63%	Yes
African American	13	12	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Alaska Native	43	43	Yes	39	24	62%	Yes	13	33%	No
American Indian	4	4	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian	41	41	Yes	39	27	69%	Yes	26	67%	Yes
Caucasian	188	188	Yes	176	140	80%	Yes	124	70%	Yes
Hispanic	23	23	Yes	21	11	52%	Yes	13	62%	Yes
Economically Disadvantaged	57	56	Yes	51	26	51%	Yes	26	51%	Yes
Students with Disabilities	47	47	Yes	44	7	16%	No	13	30%	No
LEP Students	59	59	Yes	56	34	61%	Yes	33	59%	Yes

Participation Rate submitted for 03/04/03



Schoolwide Title 1 School



Submitted Summer 2003 NCLB File (OASIS)



Targeted Assistance School



Confidence Interval Formula:

$$AMO - 2.33 \times \sqrt{\frac{pq}{N}}$$

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**"School as a Whole" and Safe Harbor Thresholds: Attendance Rate 85%, Graduation Rate 55.58%