

MINUTES OF THE ANCHORAGE SCHOOL BOARD
REGULAR MEETING OF FEBRUARY 26, 2007

The Anchorage School Board met in Regular Session on Monday, February 26, 2007, at 6:40 p.m. in the Board Room, at the Anchorage School District Administration Building. President, Jeff Friedman, presided.

A. CALL TO ORDER, ROLL CALL, FLAG SALUTE, Jeff Friedman Presiding

Board Members Present: John Steiner, Macon Roberts, Crystal Kennedy, Jeff Friedman, Jake Metcalfe, and Tim Steele

Board Members Excused: Mary Marks

Others Present: Carol Comeau, Rhonda Gardner, Leslie Vandergaw, Mike Henry, Patricia McRae, Enid Silverstein, Jerry Sjolander, Eric Tollefsen, Michelle Egan, Robb Boyer, Janet Stokesbary, George Vakalis, William Johnson, Ray Amsden, Pam Chenier, Marie Laule, Johanna Lee, the press, and other interested people

B. APPROVAL OF AGENDA

The agenda was approved by unanimous consent.

C. ANNOUNCEMENTS

Mr. Metcalfe announced that Mr. Chris Tuck who is running for a seat on the Board is in attendance.

D. AWARDS/RECOGNITIONS/PRESENTATIONS

The Bartlett High School choir, under the direction of Ms. Liesl Davenport-Wheeler, performed several numbers for the entertainment of the Board and other members of the public.

ASD Memorandum #192 - Recognition of Geoff Colvin

Ms. Comeau introduced Dr. Geoff Colvin, a nationally recognized education consultant, who has assisted personnel in more than 200 school districts around the world on the subject of managing problem behavior, teaching challenging students and school safety planning. He is the author of more than 80 publications, and his video program *Defusing*

Anger and Aggression was awarded the 2000 Telly and Communicator Awards of Distinction.

Because of Dr. Colvin's on-going assistance over the past seven years, all Anchorage elementary schools have been trained in positive schoolwide discipline, and our elementary division has created an exemplary program in the Creating Successful Futures Program, which helps young children turn around problem behaviors that interfere with successful learning. This comprehensive plan would not have been possible without the expertise of Dr. Colvin along with the hard work of principals and school teams and the Creating Successful Futures staff.

Dr. Colvin is publishing a new book this spring about positive schoolwide discipline, and the work of Anchorage School District elementary schools figures prominently in this guide for school team.

The Board recognized Dr. Colvin's with their appreciation for his continued support and training that make our schools better able to provide a safe and caring learning environment for elementary students.

ASD Memorandum #193 - Presentation on Positive Schoolwide Discipline and CSF Program

Elementary students learn at their highest levels in safe, supportive and caring environments. Elementary principals and staff members in our 60 elementary schools have worked for the past six years to develop schoolwide positive discipline plans. Ms. McRae presented a brief overview of the presentation and introduced Dr. Colvin, Mr. Patrick Garrity, Ms. Sue Toymil, Ms. Sheila Soukup, and Mr. Ed Scherer.

Positive schoolwide discipline focuses on providing a supportive environment for academic, personal and social growth of students and staff. Emphasis is placed on building a system throughout the school that addresses all students, with all staff in all settings. Historically discipline systems have used a punitive or reactive model. In contrast, this model takes a proactive approach. Emphasis is placed on systematically teaching expected behaviors, and then various strategies are used to encourage and maintain those behaviors.

The Creating Successful Futures (CSF) program is a targeted group intervention that utilizes the concepts of positive discipline and applies them in a program for kindergarten through third grade students who are at risk of school failure due to anti-social behaviors.

This program was created in the elementary division of the Anchorage School District to address the needs of students who must turn around problem behaviors in the early grades in order to be successful in school. Since implementing the CSF program for students in grades K-3, hundreds of students have been served, and the majority of students in the program have realized long-term positive gains in social skills.

Dr. Colvin explained that the basic model of Positive Schoolwide Discipline is an effort to provide an environment that supports learning. There is no assumption that the program will reach all students which is the reason that there are other programs such as the Creating Successful Futures program. The schoolwide program is designed to meet the needs of the majority of students so that, when children enter the school, learning is on and there is an opportunity for teachers to teach and for every child to learn. The point is to set the stage for learning so that students will be able to grow academically and also to grow socially in their behavior. Mr. Patrick Garrity, a teacher at Sand Lake Elementary School, explained that Positive Schoolwide Discipline is a change in the school culture to the idea that when kids come to school they are there to learn. Not only are they there to learn academics but also to learn behaviors. The premise is that those behaviors can be taught and learned. He noted that the program helps students understand that rights and freedoms are balanced with responsibilities. The program has also added schoolwide expectations to schoolwide rules already in place. Successful schools teach the behaviors necessary for success. He noted that the goal is to shape, not control, behavior. He noted that shaping occurs over time. All the rules, from the simplest to the most complex, have to be taught over time. The focus is on positive behavior. There are still negative consequences but opportunities for reflection and learning are always included with them.

Ms. McRae introduced the Creating Positive Futures (CSF) program. This is a program for kindergarten through third-grade students who have problems with anti-social behavior to such an extent that they are not learning and their behavior is disruptive to other students. The program was started seven years ago with grant funds and has been continued with District funds. It is designed to be a temporary placement for students whose behavior can turn around in a relatively short period of time. This pull-out program is housed at two sites, Northwood Elementary and College Gate Elementary. Dr. Colvin explained the need to intervene early with young children showing anti-social behavior. The data shows that if the behavior is not changed by third grade it likely will never change. Severe angry, aggressive behavior is more stable than IQ. It is important to note, however, that the behavior can be changed with

sufficient structure, intensive programs, and hard work. The best intervention, by far, is early intervention. Dr. Colvin noted that the Creative Positive Futures program is a wonderful program and is an exemplary model of what can be done if a commitment is made to those young children early enough.

Ms. Sheila Soukup, a transitional counselor with CSF program, explained how all schools are touched by the program. She noted that over 350 students have gone through the program over the past seven years. The CSF mission statement is "Creating Successful Futures is a highly structured, short term program designed to empower at-risk K-3 students to make safe and positive choices. Teaming with schools and parents, CSF equips students to develop the courage to change and achieve academic and social success." She noted that one of the most important elements of the program is building a team between parents, the referring school, and program staff. Success looks different for every student. The goal is to help students change the way they think about themselves and how others see them. The program is not about changing personalities. It is about giving students new tools to use to get along with others.

Ms. Sue Toymil, principal at College Gate Elementary, noted that students graduate from the CSF program after about two months. She explained that nothing is more rewarding for her than to watch parents react to the great strides made by their children. She explained that parents are required to participate in the program in a number of ways and seem to get a lot from program to assist them to support and reinforce the new behaviors at home.

Ms. McRae explained that the social skills grades are collected from the report cards of CSF students to look at the long-term growth to see if there is any improvement. Of the over two hundred records that were available for this data, 58% of the students served in the CSF program showed improved long term social skills as measured by their report card.

Ms. McRae noted that the District has received a grant from Safe and Drug Free Schools for a program being called CSF II. This is a social emotional learning intensive for students in fourth through sixth grade. The program is an aggression replacement technique. There are two counselors providing this ten-week program with eight to ten students who have been identified aggressive behaviors. The program will be provided at sixteen schools each year, reaching 120 to 150 students. Ms. McRae thanked the elementary principals and staff members, the mainstreaming teachers at College Gate and Northwood, and the District for their support for the program.

Mr. Ed Schear, Homestead Elementary principal, explained that the Positive Schoolwide Discipline program has been in place at Homewood for a number of years. Mr. Schear introduced "Brick Bully", an iMovie produced by a group of sixth grade students, as an example of the impact the PSD program can have on students. Mr. Schear and the students who created "Brick Bully" presented a copy of the film to Dr. Colvin.

E. SPECIAL ADVISORY REPORTS

1. Student Advisory Board

Mr. Feriani was unable to attend the meeting this evening.

The next Student Advisory Board meeting will be held on March 6, 2006 at 11:15 a.m. at the King Career Center.

2. Military Delegate

Lt. Col. Luu had no report this evening.

3. M.E.C.A.C.

Mr. William Johnson reported that the MECAC met on February 15, 2007. The committee plans to have an Education Forum on April 21st from 1:00 p.m. – 3:00 p.m. in the atrium of the ASD Education Center.

The next MECAC meeting is scheduled for March 7, 2007 in Conference Room 007 of the ASD Education Center.

F. PERSONS TO BE HEARD NON-AGENDA ITEMS

Ms. Kitte' Miller, *School Bonds Yes!* chairman, noted that having school buildings that are structurally sound, safe, and capable of supporting modern technology is an important component of education. She explained that there are two school bond propositions on the ballot this year. Proposition 4 will replace the building at Clark Middle School and Proposition 5 is for renewal of a number of components in schools around the District. She explains that the state funds the operating budget on a per student basis. They also provide for a reimbursement program for school bonds. Out of the \$85 million that the voters are being asked to authorize, \$53 million will be paid for by the state. Ms. Miller noted that the campaign to get information on the bonds out to the public is in full swing and asked for the support of the Board and others.

Ms. Beate Zinck spoke in support of teachers and felt strongly that the contract situation needs to be resolved. She noted that good teacher makes all the difference in a child's education and that you get what you pay for. She was very concerned about the possibility of a strike and the impact it would have on students, particularly on high school seniors, and on the teachers.

Ms. Barbara Penrose, a teacher in the District, explained that her parents taught her that what you get out of something depends on what you are willing to put into it. She noted that she has put her mind, body, and soul into teaching for the last thirty years. Any spouse or child of a teacher can vouch for the time and expense that goes in to the career. She noted that there have been rewards for her efforts but they have certainly not been in her salary. While she never expected wealth, she did expect to be able to support herself in the community where she lives. The cost of living in this community is going up but teachers salaries are not. Ms. Penrose indicated that she does not feel valued by the District. Teachers deserve respect in the form of a fair contract and a fair salary increases. She believed that, in order to get a school district that experiences high recruitment ability, high morale, effective and energetic teaching, strong student learning, and community satisfaction, teachers must be well paid.

Ms. Jessica Cook, a teacher and member of the AEA executive board, reviewed many of the concerns that have been stated by others over the past several months. She is concerned about the future of the District because of the lack of a competitive contract and the ability to recruit and retain quality teachers. She noted that AEA members have been lobbying the Legislature. She noted that the ongoing efforts of the AEA to secure funding from the state is not what is going to settle the contract. She encouraged ASD to follow the recommendation of past arbitration reports. She believed that the bottom line was to get back to the table to settle the contract for District employees, for the community, and most importantly, for the children.

Ms. Holly Adkins, a high school teacher, urged the Board to back to the table to settle the contract. She noted that, if she were a newly certified teacher job hunting today she doesn't believe that Alaska would be on her destination list and reviewed several reasons why. Those included the student loan forgiveness program, which no longer exists, and the retirement system, which has changed so drastically since she first began her career.

Ms. Jane Yokoyama, an ASD teacher, noted that the issue is money. It is about the money when education interns leave the program early because

they made more in their previous jobs. It is about the money when teachers make more serving food and working in department stores on the weekends than they do working full time for the District. It is about the money when teachers under the current salary schedule qualify for Habitat for Humanity. It is also about time or the lack of it. It is about time that elementary teachers do not get to prepare for their classes. It is also about what is valued and the commitment to teachers. She believed that teachers had shown their commitment and patience when they allowed their salaries to be frozen and when they agreed to work without a contract. She reviewed many of the things that teachers do to show their commitment to their students and to this District. She noted that moral is already low. The teachers do not want to strike. They want to be in their classrooms. But they also want a fair contract that reflects the value of who they are and what they do.

Mr. Ron Fuhrer, AEA president, requested that the District return to the bargaining table within 48 hours of receiving the arbitrators report. He noted that there has only been two days of bargaining since September 1st. He noted that AEA members have continued to do an excellent job for students, even though they are working without a contract. The situation is taking its toll on the personal and professional lives of teachers. Their focus is to do everything in their power to prevent a strike. He believed that the District is delaying settlement of the contract and that they are responsible for pushing the timeline up against statewide testing, bond propositions, and school board and assembly elections. He noted that it is as simple as ABC. The District needs to attract and retain quality teachers, reprioritize the budget to invest in quality teachers, and offer a competitive contract. He urged the Board to send the District team to the table and settle the contract now.

Ms. Missy Corbat, a relatively new teacher with less than 5 years experience, noted that she will be leaving the teaching profession. She believed that the District is not paying attention to all of the evidence that there is a crisis. She believed that the District values programs more than having quality educators in the classrooms. It is a shame that young, quality educators are forced to make the choice between the teaching profession and providing a living for themselves and their families.

Ms. Natalie Wiseman, a teacher recently recruited from Atlanta, noted that she had intended the move to Alaska to be permanent. She has found, however, that it is not economically feasible for her to stay. It is sad that a fifth-year teacher in a high needs area with a master's degree can not afford to live in Anchorage. She noted that it is unfortunate that

the District spends money to recruit good teachers and then does not do what it takes to keep them here.

Mr. Jacob Bera explained that both he and his wife are teachers who moved to Anchorage to work for the District four years ago. He noted that, professionally, his job at Eagle River High School is everything he had been looking for and he is thankful for the opportunity. Financially, however, it is becoming more difficult to live in this community. The bottom line is that the contracts that have been proposed have not offered a salary and benefits package that will allow he and his wife to own a home and start a family. He believed that the District needs to offer a better salary and benefits package than what has been proposed. The best solution would be to return to the bargaining table and work together for a better contract. He acknowledged that the District has budget problems but, in his humble opinion, priorities need to be changed. Although helpful, overpriced textbooks and technology, increased supervisors, and additional mandates don't educate a student. Ultimately it is the quality of the teacher that has the greatest impact on student success.

Mr. Friedman noted that Mr. Tollefsen has been in contact with the AEA negotiating team regarding scheduling the next round of negotiations. He noted that the Board does appreciate all of the testimony.

G. CONSENT AGENDA

Consent Agenda is attached. **All attachments referred to in memoranda Recommendations are on file in the Superintendent's office.**

1. Approval of Minutes
 - a. Special Meeting - February 5, 2007
 - b. Special Meeting - February 20, 2007
2. ASD Memorandum # 181 - School Board Policy Revision: Sections 870-875 Code of Ethics (Second Reading)

It is the Administration's recommendation that the School Board adopt on Second Reading the committee substitute (CS) version of changes and additions to policies 870-875 regarding the Code of Ethics (Attachment C). It is further noted that the Superintendent will involve employee bargaining groups in the development of administrative regulations governing the implementation of these policies.

3. ASD Memorandum # 195 - Award of Contract: Playground Shredded Rubber Fill

It is the Administration's recommendation that the School Board approve and authorize the Superintendent to award a contract to Play Systems North to furnish playground shredded rubber fill in the amount of \$175,480.

4. ASD Memorandum # 190 - Personnel Report

It is the Administration's recommendation that the School Board approve the attached Personnel Report.

Mr. Friedman requested that ASD Memo #181, School Board Policy Revision: Sections 870-875 Code of Ethics (Second Reading), be pulled for discussion. Ms. Comeau requested that Memo #194, Status Update on the External Review of the Student Information System Procurement Process be pulled from the Superintendent's Report.

ACTION:

Moved by: Jake Metcalfe
Seconded by: John Steiner

To approve the minutes of the Special Meetings of February 5, 2007, and February 26, 2007 and Memoranda #195, and #190.

VOIE:

Ayes: Steiner, Kennedy,
Friedman, Metcalfe,
Roberts, Steele

Absent: Marks

Nays: None

MOTION PASSED

ASD Memorandum # 181 - School Board Policy Revision: Sections 870-875 code of Ethics (Second Reading)

It is the Administration's recommendation that the School Board adopt on Second Reading the committee substitute (CS) version of changes and additions to policies 870-875 regarding the Code of Ethics (Attachment C). It is further noted that the Superintendent will involve employee bargaining groups in the development of administrative regulations governing the implementation of these policies.

ACTION:

Moved by: Crystal Kennedy
Seconded by: Macon Roberts

To approve the Administration's recommendation that the School Board adopt on Second Reading the committee substitute (CS) version of changes and additions to policies 870-875 regarding the Code of Ethics (Attachment C). It is further noted that the Superintendent will involve employee bargaining groups in the development of administrative regulations governing the implementation of these policies.

As a point of order, Mr. Steiner moved for unanimous consent of approval of the substitution initially so that what is before the body is the committee substitute. With no objection the motion was approved.

Mr. Dan Barker shared his concerns with the proposed changes to the ethics policy. He appreciated the efforts that have gone in to bringing the policy language forward. He believed that there are still some items and issues that the policy does not satisfactorily address. First, the language offers employees no guarantee of further representation in this process beyond this point. As it currently reads no groups or individuals have any policy guarantee that they will be consulted by the administration on the development or future alteration of the administrative procedures that will ultimately control how and to what extent this policy directly impacts employees. He strongly believed that employees and employee groups should have some say, other than advisory, in the decisions regarding the development, implementation, and eventual evaluation of these administrative procedures. While he understood the idea that the policy should be as broad and general in scope as possible to give the administration the flexibility to perform the tasks assigned, he did not believe that flexibility should come at the cost of specific safeguards and protections for employees that can only be assured by a guarantee of participation in this process. He believed that the policy level is exactly where those safeguards should be put into place to insure that they are provided for everyone without exception. Secondly, he believed that the language in no way insures employees of an opportunity to participate in the crafting of the appeal process also called for in this policy. He believed that employee representation in whichever group or committee is eventually tasked with making rulings on appeals on administrative decisions regarding conflicts of interest is critical to insure fairness and to maintain the District's credibility with employee groups.

Ms. Shonti Elder, a music teacher in the District, shared her concerns with portions of the proposed code of ethics specifically related to contemporaneous services. She is not convinced that there needs to be any additional rules regarding this as teachers are already covered by the codes of ethics of the education profession, which she reviewed. It seems like such an obvious and complete violation of civil liberties for the District to try to control the lives of teachers beyond the workday. The code is terribly vague and could be interpreted in a number of different and negative ways.

Mr. Friedman explained that the Assembly passed a new ordinance that required the District to do something. He is concerned that without these changes the District will be back before the Assembly with their original plan which was that no municipal employee can have a second job and that is not where the District wants to be. Specifically to the concerns raised by Ms. Elder, he explained that she would not have to report every wedding she plays but she will have to report at the beginning of the year that she sometimes plays weddings.

Ms. Comeau explained that the policy is vague because it is a policy and that the administrative procedures are where the specifics will be outlined. She committed to Mr. Barker that it is her intention to involve the bargaining groups with significant input but, at the end of the day, she will have to take a recommendation forward. The Assembly chose to impose a new ethics ordinance on all public employees in the municipality of Anchorage. She noted that state employees have to fill out much more stringent forms than are being discussed. She noted that the administration needs to bring forth a way that employees can report without imposing upon their free right to do what they have been doing for years.

Mr. Metcalfe asked Mr. Barker what exactly he wanted. Mr. Barker noted that, initially, he would like something in policy language that guarantees that employee groups would be allowed a spot at the table. He took the commitments from Ms. Comeau to heart and appreciated them. He also noted that policy often times outlasts particular administrators and particular school boards. Having language in the policy that guarantees that members of employment groups can participate in any review or crafting of administrative procedures as well as anything to do with the review process is absolutely incumbent.

Mr. Metcalfe asked how Section 873, Restriction on Use of District Resources, affects the use of District computers. Ms. Comeau explained that the computer use policy indicates that employees should not be using

District computers for their own personal business or outside employment. The same thing is true of copiers.

Mr. Metcalfe asked whether there would be an administrator in charge of ethics that can field employee questions. It seemed to him that the policy is vague and that there will be situations when employees will need that resource. Ms. Comeau noted that there will have to be someone on point to be the designated ethics officer. In addition every employee in the District has to receive training on this new ordinance as well as the requirements. There is a lot of work to do before this is finished.

Mr. Steiner indicated that it would be appropriate for the Board to request that the administration bring the administrative guidelines as an informational report when they are developed. He noted that ethics, by nature, is a series of judgment calls and it is very hard to write rules that are very specific and get away from what might be seen as vagaries or ambiguities. The Board decided as a matter of policy that they should not get so detailed because that ties the hands of everyone. Ms. Comeau noted that her intent was to return to the Board with a report after the administrative procedures have been developed. The good news about procedures rather than policy is that procedures are easier to modify quickly.

Mr. Steele pointed out that it is noted in the recommendation that the superintendent will involve employee bargaining groups in the development of administrative regulation governing the implementation of these policies. He also noted that the District has always had reporting requirements for conflicts of interest. He read from Section 872.1 that it is the intent of the Board that the employee may engage in outside activities to the full extent permitted by law so long as the activities are not incompatible or in conflict with the proper performance of the employees duties and the policies of the Anchorage School District.

Mr. Friedman noted that his vote on this recommendation means that if someone can't articulate why a second job is interfering with an employee's District responsibilities then it needs to be allowed. Therefore, the reason why there is a problem with contemporaneous employment must be articulated. If it can not be, then there is not a problem.

Ms. Kennedy noted that this policy covers all District employees, not just teachers. She hoped that this will be a workable umbrella approach to what the Municipality is requiring the District to do through their new ethics code.

VOTE on MOTION:

Ayes: Steiner, Kennedy,
Friedman, Metcalfe,
Roberts, Steele

Absent: Marks

Nays: None

MOTION PASSED

H. SUPERINTENDENT'S REPORT

1. ASD Memorandum # 194 - Status Update on the External Review of the Student Information System Procurement Process

The District has contracted with Davidson Services, LLC, to perform an external review of the Student Information System (SIS) project in the total amount of \$26,440. Davidson Services is an independent services company with expertise in structured K-12 software evaluation and selection projects with experience implementing SIS software from a variety of vendors. Davidson Services has also performed previous work for the District in the areas of business recovery plan, strategic information technology plan as well as technology best practices. With that experience, Davidson Services is familiar with the District's structure and processes.

Ms. Comeau explained that the District had taken an external look at the process that was used in order to make sure that the way we looked at this project, how we developed the needs, and how we proceeded, followed good practice. It was very important not to interfere with the requests for proposals that were already out but that it was a good idea to go through an external review.

Ms. Chenier noted in the memorandum that it does include the review up to the point of preparation and issuance of the RFP. The consultant will be on-site this week to do interviews with the design team and the technical team. Ms. Comeau noted that the cost of the external review is coming out of the project budget. Mr. Wood added that the District has done some work with Davidson Services before and have them to be a very vendor to work with and they have a good understanding of the District.

Mr. Steele pointed out that one of the issues brought up by a few people on the budget review team was the choice made between purchasing an off-the-shelf system as opposed to having a system

developed specifically for us. He wondered whether that decision would be part of the review. Ms. Chenier indicated that it would be. She explained that the District does not intend to have someone build a system for us but the decision between developing our own system in-house versus going outside for a system will be looked at as part of the review.

Mr. Wood explained the issue of buying a system versus building a system. He noted that there is an ongoing cost with any system, even if it is built in-house. He also clarified that the process does not include just the purchase of software. It also includes the services to implement the system. This makes a big difference when trying to do something in-house versus bringing in a company that is expert at doing this in large K-12 districts.

Ms. Comeau commented that one of the biggest weaknesses that we have as a district is that we are sorely understaffed when it comes to maintaining technology support. Our IT department has lists of projects that need to be done and they don't have staff or time to do them. That is the basis for the decision in the budget process to add some IT and Ed Tech staff to support the thousands of computers, software, and peripherals that are in our schools and our departments.

Mr. Steele explained his understanding that the complex system will bring a number of different databases together. There will probably be a central off-the-shelf system that all of the digitized data will be pulled in to. So, a lot of the code that will have to be written is the code to tie the different databases together. Mr. Wood clarified noted that the central system itself will be the Student Information System. It will have interfaces that talk to food services systems, transportation systems, and those other peripheral systems that operate outside. He noted that we will develop those interfaces in-house with the support of the vendor. We will be relying on the vendor to tailor their system to support our individual needs. There will be capability for ASD to make modifications to the system but not to the actual code that the vendor will provide. The benefit to that is that when they come out with new releases for state and federal mandates, for NCLB and those kinds of things, we can implement those updates without impacting the code that we have written for specific things for ourselves.

Mr. Steiner noted that one of the items that the review team was critical of was that we rejected the notion of going with an open source solution. He asked whether that decision would be part of the review. Ms. Chenier explained that Davidson Services would be reviewing the

methodology in getting to where we are. Part of discovering whether or not we made a good decision in deciding to go forward with an acquisition will be part of that.

Mr. Steiner asked whether Davidson Services would be given access to all of the emails and other pieces of criticism that the budget review team did of the project. Ms. Comeau explained that they would get the budget review team report and also everything that she has received in terms of emails and other written correspondence. Mr. Steiner indicated that the credibility and value of the report is dependent upon the consultant having considered those comments to let us know whether they think the comments are justified.

Mr. Steiner understood the strong need to not interfere with the RFP process. He asked whether the RFP itself be part of the evaluation. Ms. Chenier reported that they would be and that the consultants already have the RFP and the addenda. That will also give them the opportunity to look at the contract terms.

Ms. Comeau noted that the consultant will be here on March 12th to provide a report for the Board.

Mr. Friedman sees this as a good insurance policy. If we find that a mistake has been made, corrective action can be taken. On the other hand, documentation of having made no mistakes through the process is also important information to have for the public.

2. ASD Memorandum # 198 - Second Quarter Suspension/Weapons/Expulsion Report 2006-2007

Information regarding suspensions and expulsions for various offenses, including weapons, is collected from the elementary, middle, high schools and charter schools each quarter. The information is shown in the narrative information below and in Attachments A-F.

3. ASD Memorandum # 197 - Facility Contract Modification Report and Completed Projects for the Month of January 2007

The monthly Facility Contract Modification Report for the month of January 2007 is attached. There are no exceptions to report.

4. ASD Memorandum # 189 - Facility Contract Modification Report and Completed Projects for the Month of January 2007

The attached report of budget transfers for the time period of January 2007 that were processed in the Integrated Financial Accounting System (IFAS) includes the following:

Attachment A: Report of Budget Transfers Over \$5,000 - Report for individual transfers of more than \$5,000, which includes summarized justifications.

The schedule of monthly budget transfers processed for the month of January 2007 and related information are available in the Budget Department office for review by the School Board and members of the public.

5. ASD Memorandum # 188 - Facility Contract Modification Report and Completed Projects for the Month of January 2007

The attached report consists of two parts: the Treasurer's Report and the Financial Recap. The Treasurer's Report and the Financial Recap are presented on a monthly basis. The Treasurer's report and Financial Recap are year-to-date information as of January 31, 2007.

I. PERSONS TO BE HEARD ON NON-AGENDA ITEMS

J. COMMUNICATIONS & SCHOOL BOARD COMMENTS

Mr. Steele noted that the Second Quarter Suspension/Weapons/Expulsion Report was part of the packet for this meeting. He commented that our schools and our students are doing a great job.

Mr. Comeau noted that the first of three Eagle River Boundary Task Force meetings will be held at 6:30 p.m. tomorrow evening at Gruening Middle School. The Municipality will hold a Town Hall Meeting here at the ASD Education Center at 5:30 p.m. Wednesday evening. Bartlett High School has three nights of grand opening celebrations for their theater on Thursday, Friday, and Saturday evenings from 7:00 p.m.- 9:00 p.m.

K. EXECUTIVE SESSION – PERSONNEL/FINANCE/NEGOTIATIONS
LITIGATION

L. ADJOURNMENT

The Regular Meeting of February 26, 2007, was adjourned by unanimous consent at 9:16 p.m.

Jeff Friedman, President

Mary Marks, Clerk

Johanna Lee, Recording Secretary

Date Minutes Approved

