

**Bowman Elementary School
2007-08 Adequate Yearly Progress
Status Report**

Does Not Meet AYP
Level 2

AMO For Language Arts: 77.18%
AMO For Mathematics: 66.09%

Group	Participation Rate				"FAY" (D) Tested & Enrolled "FAY"	Language Arts Performance				Mathematics Performance			
	(A) Number Enrolled	(B) Number Tested	Participation Rate (%)	(C) Participation Rate Met		(E) Proficient on LA	(F) Percent Proficient on LA	(G) LA Target	(H) Met AMO for LA	(I) Proficient on Mathematics	(J) Percent Proficient in Mathematics	(K) Mathematics Target	(L) Met AMO for Mathematics
All Students	237	234	98.7%	Yes	224	179	79.9%	70.6%	Yes	167	74.6%	58.7%	Yes
AF. AM.	7	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
AKNA/AI	28	27	96.4%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Asian/NH/OPI	18	18	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
White	131	129	98.5%	Yes	128	109	85.2%	68.5%	Yes	104	81.2%	56.3%	Yes
Hispanic	22	22	100%	Yes	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
ME	31	31	100%	Yes	26	20	76.9%	58%	Yes	21	80.8%	44.5%	Yes
EDS	62	61	98.4%	Yes	54	28	51.9%	63.9%	No	26	48.1%	51.1%	No
SWD	67	65	97%	Yes	65	36	55.4%	65.1%	Yes-SH	35	53.8%	52.4%	Yes
LEP	33	33	100%	Yes	30	20	66.7%	59.3%	Yes	18	60%	46%	Yes

Attendance Rate: Met

93.0% (Threshold is 85%)

N/A is used to indicate:

(1) Subgroups with 20 or fewer students enrolled on the first day of testing shall not be included in participation rate calculation.

(2) Subgroups with 25 or fewer students enrolled for the "full academic year" shall not have the performance score computed.

* For the groups where the number enrolled is less than or equal to 40, participation is met when no more than two miss the test. Groups can also meet this target using the average of the past two or three years.

** When a group achieves a "Yes" without meeting the listed target, it has done so using either the 99% confidence interval or Safe Harbor.

*** The results cannot be published without releasing personally identifiable information based upon the EED reporting protocol.

This document was prepared by the ASD Assessment and Evaluation Department.

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