

**Definitions of Test and Accountability Related Data Fields
And Definitions of Rates
Assessment & Evaluation Department
Anchorage School District**

The data fields described in this document are used by various departments and entities within ASD and to others outside of ASD, including the State Department of Education & Early Development. It is desired that, with the use of the definitions below, there is continuity in the reporting and the interpretation of any reports using these fields, especially with the high stakes of school and district accountability.

The following definitions will be used in all reports going to the State, including the Participation Rate and OASIS files required by the State.

Specifically related to the Participation Rate File:

1. Only students with more than a 0.25 enrollment are required to be tested, and therefore only those students should be included on the participation file. Students with a 0.25 or less enrollment may take the tests, however, they will not be used when determining participation rates and achievement rates for the schools and district.
2. Key timing issues to remind Registrars/Principals and SPED: enrolling and exiting of students must be completed and up to date as of the first day of testing.
3. The report will be run at 4 pm on the first day of testing.
4. The fields related to accommodations will be added to this file once they are entered into SMS by IT staff.
5. IT will produce the file and provide a CD of record to A&E for review and confirmation prior to submitting the data report to the state.

List of fields:

A. Race or Ethnicity

State codes are:

- 1 – White
- 2 – African American
- 3 – Hispanic
- 4 – Asian or Pacific Islander
- 5 – American Indian
- 6 – Alaska Native
- 7 – Multi-ethnic

(American Indian and Alaska Native will be combined for AYP tables)

B. Disabled

The student is “active” in the IEP data system. A student is “active” when he/she has been found to be eligible for services under IDEA, and IEP has been written, and services have been implemented by the district with consent of the parent. The student remains active until the IEP team determines that the student meets one of the exit criteria defined in the state Special Education Handbook.

C. LEP

This will be populated whenever there is an “N”, “L1”, “LP”, “LT”, “M1” or “M2” in the “Designation” field in Bilingual Maintenance Module.

D. Low Income

Low income students are determined through a function using the following logic to identify economically disadvantaged students (EDS).

A student is economically disadvantaged if they fall into one or more of the following categories:

1. Student is eligible for Free/Reduced Lunch Program
2. Student is a member of the ATAP file (Alaska Temporary Assistance Program)
3. Student is a member of a Provision III School
4. Student is a migrant student
5. Student is a sibling of students in categories above (#1-4)
6. Student is enrolled in Whaley Center (excluding ACE and ACT)
7. Student is enrolled in McLaughlin, AVAIL, or CIT/H

E. Migrant

The Migrant flag in SMS (Seasonal Work - field #3 on the optional screen in REG) is used. The flag in SMS identifies students served.

F. Alternate Assessment

The Alternate Assessment flag, found in the Testing module of SMS, is entered by A&E staff. A student is identified with this flag if A&E has received a request for an alternate assessment portfolio or datafolio from the SPED Department.

G. 504 Flag

The 504 flag is completed by principal or designee for students with a current 504.

H. Full Academic Year – School

A student is considered enrolled for the full academic year at the school level if they have an active registration status on or prior to Oct 1 and have had no exit or exit/entry activity in their enrollment during the period of October 1 to the first day of testing.

I. Full Academic Year – District

A student is considered as being enrolled for the full academic year at the district level if, during the period of October 1 to the first day of testing, they have had no activity in their enrollment exit/entry status; OR the only activity has been the transfer from one school within the district to another within the district (code "01" in the exit/entry fields) and there is no gap in time between the exit and entry dates.

J. Accommodation – IEP or 504 Plan

This flag is entered from the forms that A&E receives from the schools directly after testing if the student tested with an accommodation(s).

K. Accommodation – LEP

This flag is entered from the forms that A&E receives from the schools directly after testing if the student tested with an accommodation(s).

L. First Year Immigrant Students

This flag is entered from the list A&E receives from the bilingual department. First year immigrants are students who qualify as an LEP student and who are new to the United States during the school year in which the student first enrolls in a school in the United States.

M. Dropout

A student in grades 7-12 who was enrolled in the district at some time during the school year and whose enrollment was terminated is considered a dropout. Includes students pursuing GED; entering military; leaving for employment, family problems, pregnancy, illness, or alcohol/drug dependency; failing; truant; dropped for administrative reasons; expelled for behavior; attending a non-district sponsored home school; or leaving for unknown reasons without a formal request of records. Dropouts are not individuals who graduated from high school or completed a state- or district-approved education program, as evidenced by receipt of formal recognition from school authorities; transferred to another public school, private school or state- or district-approved education program; is temporarily absent due to suspension; is absent due to illness or medical condition; or died.

N. Graduate

A student who has received a regular diploma from a state- or district-approved education program, as evidenced by receipt of a secondary school diploma from school authorities. Any student who receives a diploma under a waiver from the competency examination is considered a graduate. This does not include an individual who receives a certificate of achievement.

Rates:

A. Attendance Rate

The attendance rate is computed by taking the aggregate daily attendance (sum of the days present of all students when school is in session) and dividing by the aggregate daily membership (sum of the days present and absent of all students when school is in session). The result is expressed as a percentage.

B. Dropout Rate

Computed by taking the number of dropouts in the current school year by the number of students enrolled in grades 7-12 during the current school year. School year is defined as the 12-month period beginning with July 1 and ending June 30.

C. Graduation Rate

Estimated 4-year cohort group rate, using numbers for students in their 9th – 12th grade years. The numerator is the sum of graduates in the current school year receiving a regular diploma before June 30, including the number of graduates receiving a diploma in the summer of the previous year. The denominator is the sum of the number of graduates above, plus the number of unduplicated dropouts in grade nine three school years prior, plus the number of unduplicated dropouts in grade ten two school years prior, plus the number of unduplicated dropouts in grade eleven one school year prior, plus the number of dropouts in grade twelve during the current school year, plus the number of students continuing in grade twelve.

$$\begin{array}{l}
 \text{2007} \\
 \text{Graduation} \\
 \text{Rate} =
 \end{array}
 \frac{\begin{array}{l}
 \text{\# FY 2007 Graduates + Summer 2006 Graduates (Reported in FY 2007)} \\
 \text{\# of FY 2007 Graduates +} \\
 \text{\# of Grade 9 Unduplicated Dropouts in FY 2004 +} \\
 \text{\# of Grade 10 Unduplicated Dropouts in FY 2005 +} \\
 \text{\# of Grade 11 Unduplicated Dropouts in FY 2006 +} \\
 \text{\# of Grade 12 Unduplicated Dropouts in FY 2007 +} \\
 \text{\# of Grade 12 Continuing Students (Reported in FY 2007) +} \\
 \text{Summer 2006 Graduates (Reported in FY 2007)}
 \end{array}}{\text{X 100}}$$

D. Retention Rate

The retention rate is computed by dividing the number of students being retained on the last day of school by the membership on the last day of the school year. Data is reported as an aggregate school retention rate, based on the combined number of retained students in kindergarten through grade eight as of the last day of school.

E. Transiency Rate

Percent of students enrolled in a school for less than 170 days during the school year. It is calculated by dividing the number of students enrolled for less than 170 days by the number of students enrolled for at least 1 day in the school.