

Anchorage School District

District Report Card for 2008-2009 School Year

Assessment Results for Adequate Yearly Progress	Percent of Students* Proficient or Advanced in Language Arts <i>State Target: 77.18%</i>	Percent of Students* Proficient or Advanced in Mathematics <i>State Target: 66.09%</i>	Percentage of All Students Tested <i>NCLB Target: 95%</i>
ALL STUDENTS	80.4%	71.4%	98.8%
African American	70.5%	52.2%	98.4%
Alaska Native/American Indian	62.7%	54.9%	97.9%
Asian/Pacific Islander	71.2%	64.2%	99.4%
Caucasian	88.5%	80.5%	98.9%
Hispanic	74.8%	64.5%	99.0%
Multi-Ethnic	78.1%	67.7%	98.7%
Economically Disadvantaged	66.7%	57.4%	98.5%
Students with Disabilities**	46.2%	37.6%	98.1%
Limited English Proficiency**	64.7%	57.3%	99.1%

* Assessment results reported for students enrolled in district for a full academic year (FAY).

** Proficiency results include former students with disabilities or former LEP students for two years to monitor academic progress for AYP determination only.

Number of newly arrived LEP students exempted from taking the Language Arts test:	116
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District Adequate Yearly Progress (AYP) Status
Met AYP: <u> No </u> AYP Level*: <u> 4 </u>
<p>* District AYP Level 1 = Alert; Levels 2 and 3 = Improvement Status, Level 4 = Corrective Action AYP level designation is based on assessment results from Spring of 2008-2009 school year, and is applied to 2009-2010 school year.</p> <p><i>Districts at Level 2 or above must develop an improvement plan. Parents are invited to participate in the planning process and are encouraged to contact the superintendent's office or the school principal to find out how to participate in upgrading the quality of the district's educational program.</i></p>

Teacher Qualifications				
Number of Teachers With Highest Degree:	<i>Bachelors</i>	<i>Masters</i>	<i>Ed Specialist</i>	<i>Doctorate</i>
1834	1540	3	20	

Percentage of Classes Taught by Highly Qualified Teachers <i>State Target: 100%</i>		
District All Schools	Low-Poverty Schools	High-Poverty Schools
90%	92%	86%
Percentage of Classes NOT Taught by Highly Qualified Teachers		
District All Schools	Low-Poverty Schools	High-Poverty Schools
10%	8%	14%

Additional information on teacher qualifications, including type of certification and college degree(s) is available from your school or district upon request.

You may also request information on whether your child is provided service by paraprofessionals, and, if so, their qualifications.

The percentage of teachers in the district teaching with an Emergency Teacher Certificate is 0%. Alaska does not issue emergency certificates to teachers.

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All Students Tested Grades 3 – 10

READING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
Student Subgroup	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	35.3	33.2	45.7	46.3	13.5	14.5	5.5	6.0	28,655	96.91	97.78
Female	39.2	36.7	45.3	46.2	11.4	12.5	4.0	4.6	13,960	97.17	97.93
Male	31.6	29.9	46.1	46.4	15.4	16.4	6.9	7.3	14,695	96.65	97.65
African American	18.9	19.4	53.6	54.1	19.2	18.8	8.4	7.7	1,780	95.96	97.52
Alaska Native/American Indian	16.6	12.9	47.5	46.3	24.3	27.8	11.6	13.0	2,415	94.48	97.13
Asian/Pacific Islander	19.5	23.6	49.5	50.0	22.9	19.8	8.1	6.6	3,942	97.36	97.80
Caucasian	48.5	45.0	41.5	44.4	7.2	7.8	2.8	2.8	14,023	97.42	98.09
Hispanic	25.3	26.3	49.2	50.9	18.5	16.6	7.0	6.2	2,945	96.94	97.62
Multi-Ethnic	30.1	31.9	50.2	49.5	13.4	13.0	6.3	5.6	3,550	96.55	97.84
Economically Disadvantaged	18.0	18.7	49.9	48.6	22.0	22.5	10.1	10.2	11,236	95.85	97.36
NOT Economically Disadvantaged	46.5	43.4	43.1	44.8	7.9	8.9	2.5	2.9	17,419	97.60	98.09
Students with Disabilities	7.6	7.3	35.3	35.4	32.3	33.9	24.9	23.4	3,822	83.00	96.91
Students WITHOUT Disabilities	39.6	37.0	47.3	47.9	10.6	11.7	2.5	3.4	24,833	99.47	97.94
LEP Students	3.4	1.9	37.3	32.1	40.6	42.9	18.6	23.1	2,667	94.68	96.05
NOT LEP Students	38.6	37.0	46.6	48.1	10.7	11.0	4.2	3.9	25,987	97.14	98.55
Migrant students	20.5	15.0	50.6	47.6	19.9	26.0	9.1	11.5	1,202	96.55	98.20
NOT Migrant students	36.0	34.6	45.5	46.2	13.2	13.6	5.3	5.5	27,453	96.92	97.76

All Students Tested Grades 3 – 10

WRITING	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
Student Subgroup	District	State	District	State	District	State	District	State	District	District	State
ALL STUDENTS	20.5	18.1	57.8	57.8	18.1	20.1	3.6	4.0	28,656	96.91	97.81
Female	26.0	23.0	58.3	59.3	13.9	15.7	1.8	2.1	13,962	97.19	97.95
Male	15.2	13.5	57.3	56.3	22.1	24.3	5.4	5.8	14,694	96.65	97.68
African American	10.5	10.8	57.7	58.9	27.2	26.2	4.6	4.1	1,769	95.36	97.26
Alaska Native/American Indian	9.4	6.4	50.6	48.8	32.1	36.3	8.0	8.5	2,414	94.44	97.21
Asian/Pacific Islander	12.8	15.0	55.7	57.5	26.5	23.5	5.1	4.1	4,049	97.36	97.75
Caucasian	27.3	24.1	59.9	61.3	10.8	12.5	2.0	2.1	14,033	97.49	98.16
Hispanic	16.2	15.9	56.5	58.9	22.7	21.3	4.5	4.0	2,946	96.97	97.64
Multi-Ethnic	17.9	18.7	57.9	58.2	19.9	19.2	4.2	4.0	3,552	96.60	97.71
Economically Disadvantaged	11.0	10.4	53.4	52.9	29.3	30.2	6.3	6.5	11,227	95.77	97.46
NOT Economically Disadvantaged	26.6	23.5	60.6	61.2	10.9	13.1	1.9	2.2	17,429	97.66	98.06
Students with Disabilities	3.5	3.7	36.4	36.5	45.0	44.5	15.2	15.3	3,829	83.15	97.17
Students WITHOUT Disabilities	23.1	20.2	61.1	60.8	14.0	16.6	1.8	2.4	24,826	99.44	97.94
LEP Students	2.6	1.6	37.8	31.9	48.7	53.1	10.9	13.4	2,666	94.64	96.29
NOT LEP Students	22.3	20.1	59.8	60.9	15.0	16.1	2.9	2.9	25,989	97.14	98.55
Migrant students	13.0	8.0	54.4	51.3	26.8	33.2	5.8	7.5	1,200	96.39	98.22
NOT Migrant students	20.8	18.9	58.0	58.2	17.7	19.2	3.5	3.7	27,456	96.93	97.79

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All Students Tested Grades 3 – 10

MATHEMATICS	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	31.8	28.9	38.8	39.7	15.7	16.9	13.7	14.6	28,681	96.99	97.81
Female	32.1	28.8	39.5	40.8	16.1	17.2	12.3	13.3	13,958	97.16	97.94
Male	31.5	29.0	38.2	38.6	15.3	16.6	15.0	15.8	14,723	96.84	97.69
African American	14.0	15.1	37.3	39.2	22.0	21.6	26.7	24.2	1,785	96.23	97.86
Alaska Native/American Indian	17.7	13.4	35.5	36.5	21.5	23.5	25.3	26.6	2,412	94.37	96.90
Asian/Pacific Islander	24.5	27.2	38.5	39.3	18.4	17.5	18.5	15.9	4,049	98.00	98.75
Caucasian	41.6	37.2	38.9	40.8	11.9	13.3	7.6	8.6	14,014	97.38	98.06
Hispanic	22.4	22.6	41.1	42.1	18.5	19.0	17.9	16.4	2,958	97.37	98.11
Multi-Ethnic	27.4	29.3	40.0	39.6	18.3	17.4	14.3	13.6	3,544	96.38	97.59
Economically Disadvantaged	18.0	17.7	38.5	38.3	20.8	21.5	22.7	22.6	11,254	96.00	97.53
NOT Economically Disadvantaged	40.7	36.8	39.0	40.7	12.4	13.6	7.9	9.0	17,427	97.65	98.02
Students with Disabilities	7.6	7.7	23.9	25.3	23.4	23.5	45.2	43.5	3,828	83.13	96.92
Students WITHOUT Disabilities	35.5	32.0	41.1	41.8	14.5	15.9	8.8	10.4	24,852	99.55	97.98
LEP Students	6.8	4.1	29.7	26.0	25.8	27.6	37.8	42.3	2,728	96.84	97.20
NOT LEP Students	34.4	32.0	39.8	41.4	14.7	15.5	11.2	11.2	25,952	97.01	98.44
Migrant students	21.9	16.6	39.7	37.3	19.7	22.9	18.7	23.1	1,201	96.47	98.09
NOT Migrant students	32.2	29.8	38.8	39.8	15.5	16.4	13.5	13.9	27,480	97.02	97.79

All Students Tested Grades 4, 8, & 10

SCIENCE	% Advanced		% Proficient		% Below		% Far Below		Total Tested	Percent Tested	
	District	State	District	State	District	State	District	State		District	State
ALL STUDENTS	25.4	23.2	31.6	31.3	26.0	26.2	17.0	19.2	10,791	96.47	94.99
Female	21.9	19.9	32.5	32.5	27.6	28.0	18.0	19.7	5,227	96.62	94.87
Male	28.7	26.3	30.8	30.3	24.6	24.6	16.0	18.8	5,564	96.33	95.10
African American	9.4	10.1	25.6	25.9	34.9	35.2	30.1	28.8	668	95.70	95.92
Alaska Native/American Indian	10.3	8.2	26.4	21.8	31.3	31.5	32.0	38.5	865	93.11	93.50
Asian/Pacific Islander	10.8	13.2	25.7	28.7	34.2	31.8	29.4	26.3	1,560	96.47	96.75
Caucasian	37.9	32.9	34.6	35.5	19.4	21.7	8.2	9.9	5,382	97.36	95.19
Hispanic	13.9	14.5	30.5	32.0	32.8	32.3	22.8	21.2	1,099	96.32	95.56
Multi-Ethnic	18.3	19.7	33.7	33.9	30.6	29.3	17.4	17.0	1,272	95.64	95.19
Economically Disadvantaged	9.8	11.0	25.3	25.5	34.3	32.2	30.7	31.3	4,048	94.96	94.56
NOT Economically Disadvantaged	34.8	31.2	35.4	35.1	21.1	22.3	8.7	11.3	6,743	97.40	95.28
Students with Disabilities	8.7	7.5	17.4	16.5	30.2	30.0	43.7	46.0	1,408	84.92	93.83
Students WITHOUT Disabilities	27.9	25.4	33.7	33.4	25.4	25.7	13.0	15.5	9,383	98.48	95.21
LEP Students	1.9	1.0	10.3	7.8	31.0	28.4	56.8	62.8	1,012	94.05	93.51
NOT LEP Students	27.8	25.7	33.8	34.0	25.5	26.0	12.8	14.3	9,779	96.73	95.82
Migrant students	13.4	10.8	26.3	21.8	34.6	32.4	25.6	35.1	410	92.97	95.76
NOT Migrant students	25.9	24.1	31.8	32.0	25.7	25.8	16.6	18.1	10,381	96.61	94.94

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Attendance & Graduation Rates		
Student Subgroups	Attendance Rate <i>State Target 85%</i>	Graduation Rate <i>State Target 55.58%</i>
ALL STUDENTS	92.8%	70.48%
Female	92.8%	73.44%
Male	92.7%	67.71%
African Americans	92.9%	64.23%
Alaska Native/American Indian	90.6%	48.43%
Asian/Pacific Islander	93.1%	65.92%
Caucasian	93.4%	77.35%
Hispanic	92.2%	66.76%
Multi-Ethnic	91.7%	66.04%
Economically Disadvantaged	91.5%	51.56%
NOT Economically Disadvantaged	93.5%	77.07%
Students with Disabilities	91.4%	45.36%
Students WITHOUT Disabilities	93.0%	73.66%
LEP Students	91.9%	49.62%
NOT LEP Students	92.9%	72.65%
Migrant students	90.8%	50.53%
NOT Migrant students	92.8%	70.94%

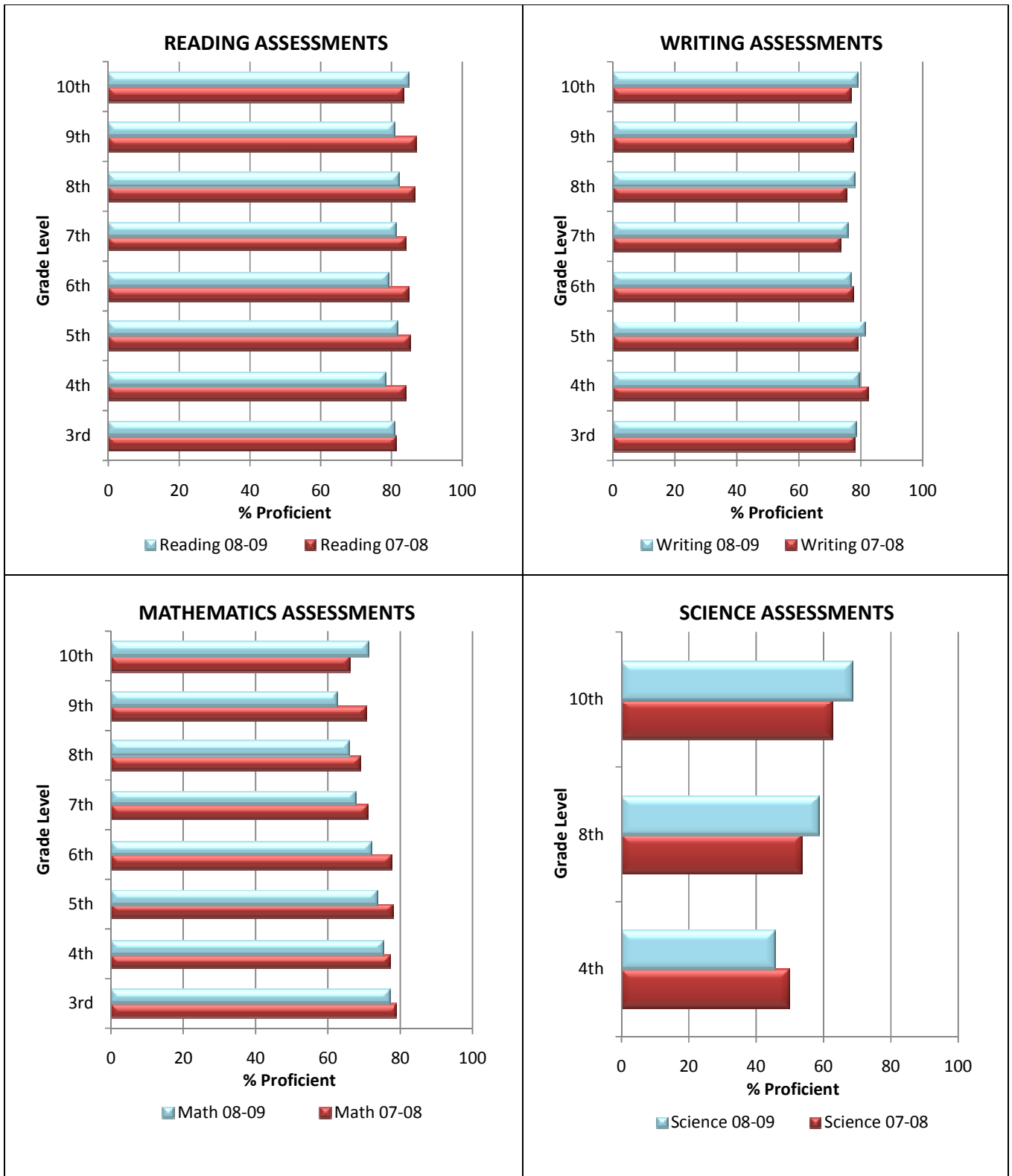
Detailed assessment and AYP results for our school district is available on the Alaska Department of Education & Early Development website at <http://www.eed.state.ak.us>. Click on "Assessments" under Quick Links.

- For assessment results at the state, district, or school level, go to:
<http://www.eed.state.ak.us/tls/assessment/results.html>
- For AYP information for districts and schools, go to:
<http://www.eed.state.ak.us/tls/assessment/accountability.html>
- For individual school report cards, go to:
www.asdk12.org/depts/assess_eval/report_card.asp

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Two-Year Trend for District Students Scoring Proficient or Above by Grade Level



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Schools Identified for Improvement for 2008 – 2009 (Level 2 or above)

% of District Schools Identified for Improvement: 48.5%

School Name	Title I School (Yes or No)	AYP Level Designation (2 – 5)
Abbott Loop Elementary	No	2
Airport Heights Elementary	Yes	3
Alaska State School for Deaf and Hard of Hearing	No	5
AVAIL	Yes	5
Bartlett High	No	5
Begich Middle	No	2
Benson Secondary School	No	5
Bowman Elementary	No	3
Campbell Elementary	No	2
Central Middle	No	5
Chester Valley Elementary	No	2
Chinook Elementary	Yes	4
Chugiak High	No	4
COHO School	No	3
College Gate Elementary	No	2
Continuation School	No	4
Crossroads School	No	5
Denali Montessori School	No	3
Dimond High	No	5
East High	No	5
Fairview Elementary	Yes	5
Family Partnership Charter	No	5
Goldenview Middle	No	3
Gruening Middle	No	5
Hanshew Middle	No	5
Highland Tech Charter	No	4
Lake Otis Elementary	Yes	3
McLaughlin Secondary School	No	4
Mears Middle (continued on page 7)	No	5

Key for School Improvement Levels

AYP Level	Status	Description
2	Improvement (I)	2 nd year not meeting AYP
3	Improvement (I)	3 rd year not meeting AYP
4	Corrective Action (CA)	4 th year not meeting AYP
5	Restructuring (R)	5 th year not meeting AYP

Title I schools on the above list must develop and implement a school improvement plan each year. Schools at Levels 4 and 5 must also develop corrective action and restructuring plans.

Parents are encouraged to contact the principal or district office for information on how to participate in these planning processes.

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National Assessment of Education Progress (NAEP)

The National Assessment of Educational Progress (NAEP) is the only national test of what students know and can do. The No Child Left Behind Act of 2001 mandated state participation in NAEP reading and mathematics assessments in grades 4 and 8 every other year so that NAEP could serve as the common measure of student achievement.

NAEP does not test each fourth or eighth grader in the state. A representative sample of schools is chosen to participate in the NAEP. No NAEP individual results are given for students or schools; only statewide results are reported. NAEP scores can be used to compare Alaska to the nation and to other states.

NAEP assessments are designed to assess NAEP standards, also known as NAEP frameworks. NAEP does not assess students on the Alaska standards (grade level expectations). Alaska Standards Based Assessments (SBAs) are designed to assess Alaska Grade Level Expectations, and SBAs are administered to all students. More information about the NAEP in Alaska can be found in <http://www.eed.state.ak.us/tls/assessment/naep.html>.

There are three achievement levels for each grade assessed by NAEP: *Basic*, *Proficient*, and *Advanced*. *Proficient* on the NAEP indicates students “have demonstrated competency over challenging subject matter.” The following definitions apply to all subjects and all grades assessed by NAEP:

Achievement-Level Policy Definitions	
<i>Basic</i>	Partial mastery of prerequisite knowledge and skills that are fundamental for proficient work at each grade.
<i>Proficient</i>	Solid academic performance for each grade assessed. Students reaching this level have demonstrated competency over challenging subject matter, including subject-matter knowledge, application of such knowledge to real-world situations, and analytical skills appropriate to the subject matter.
<i>Advanced</i>	Superior performance.

The most recent data available for NAEP reading and mathematics is from the 2007 administration. Results from the 2009 test administration will be reported for the 2009-2010 report card.

The charts on the following pages show how Alaska students' scores on the 2007 NAEP assessments compared to the public school students' scores nationally.

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NAEP 2007 Grade 4 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	7	6	24	22	34	33	34	38
White	10	9	31	31	36	37	23	23
Black	2	2	12	18	32	34	54	46
Hispanic	3	4	14	13	32	36	51	47
Asian American/Pacific Islander	14	7	30	21	32	33	24	40
American Indian/Alaska Native	4	2	16	8	31	24	49	67
Eligible for National School Lunch Program	2	2	14	12	33	29	50	56
Students with Disabilities	2	1	10	9	23	20	64	70
English Language Learners	1	1	6	7	23	20	70	72

NAEP 2007 Grade 4 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	66	78
English Language Learners	80	87

NAEP 2007 Grade 8 Reading	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	2	2	27	25	43	44	27	29
White	3	3	35	34	44	47	17	17
Black	#	1	11	17	42	46	46	36
Hispanic	1	1	14	22	43	45	43	31
Asian American/Pacific Islander	5	1	35	25	39	48	21	25
American Indian/Alaska Native	2	#	17	9	39	35	42	55
Eligible for National School Lunch Program	1	#	15	14	43	41	42	44
Students with Disabilities	#	#	7	5	27	28	66	66
English Language Learners	#	#	4	7	25	29	71	63

Rounds to zero

NAEP 2007 Grade 8 Reading Participation Rate Percentages	National Public	Alaska
Students with Disabilities	66	86
English Language Learners	77	96

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NAEP 2007 Grade 4 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	5	6	33	32	43	41	19	21
White	8	8	43	42	40	40	9	10
Black	1	2	14	20	48	45	37	33
Hispanic	1	2	20	24	48	50	31	24
Asian American/Pacific Islander	16	4	43	32	32	43	9	21
American Indian/Alaska Native	3	2	23	14	46	41	28	43
Eligible for National School Lunch Program	1	2	20	20	49	44	30	34
Students with Disabilities	2	1	17	13	40	39	40	46
English Language Learners	1	1	12	13	43	37	44	49

NAEP 2007 Grade 4 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	80	91
English Language Learners	92	97

NAEP 2007 Grade 8 Math	% Advanced		% Proficient		% Basic		% Below Basic	
	National Public	Alaska	National Public	Alaska	National Public	Alaska	National Public	Alaska
Student Subgroup								
All students	7	7	24	25	39	41	30	27
White	9	10	32	33	41	42	19	14
Black	1	3	10	13	36	48	53	37
Hispanic	2	2	13	20	39	43	46	34
Asian American/Pacific Islander	17	6	32	27	33	37	18	29
American Indian/Alaska Native	2	2	15	10	38	38	44	51
Eligible for National School Lunch Program	2	3	14	14	39	38	45	45
Students with Disabilities	1	1	7	6	25	22	67	71
English Language Learners	1	1	5	8	24	32	70	59

NAEP 2007 Grade 8 Math Participation Rate Percentages	National Public	Alaska
Students with Disabilities	70	69
English Language Learners	89	97