

**Anchorage School District
Anchorage, Alaska**

Fiscal Year 2006-2007

Board of Education

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Anchorage School District
 Anchorage, Alaska
 Fiscal Year 2006-2007

ADOPTED FINANCIAL PLAN

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I. Anchorage School District Overview

ANCHORAGE SCHOOL DISTRICT OVERVIEW

ANCHORAGE SCHOOL BOARD

The seven-member School Board determines policy to guide the District. Elected each year for overlapping terms, each member serves for three years. The School Board has regularly scheduled meetings on the second and fourth Monday of each month at 6:30 p.m. Meeting agendas are published in the newspaper and are posted on the District Web site, www.asdk12.org. The District's cable channel 14 broadcasts School Board meetings and features an educational bulletin board for announcing District activities.

COMMUNITY INVOLVEMENT

There are many ways for parents and community members to become involved in their children's education and in lifelong learning.

Minority Education Concerns Advisory Committee (MECAC) is composed of 11 community members who represent the diverse ethnic and racial backgrounds of students. This committee provides citizens a forum to discuss issues concerning the education of minority students and it advises the School Board on minority education issues.

PTA is an organization of parents, teachers and community members. Its goal is to improve education for all children. Each elementary school and most secondary schools have PTAs.

Special Education Advisory Committee (SEAC) provides support and advice to the District on the issues and solutions for programs designed to meet the special needs of students.

Other Districtwide advisory committees, focusing on Bilingual, Native, Multicultural, Title I, Gifted, Special Education, Secondary Education programs and other concerns, are additional means through which the District receives information.

Volunteers, such as parents, senior citizens and other community members, help in school classrooms, playgrounds, libraries and offices. Additionally, businesses and organizations provide field trip sites and personnel to serve as classroom discussion leaders and cultural arts performers.

School Business Partnerships offer opportunities for students and teachers to form partnerships with businesses and community agencies. Partnerships enhance students' experiences and provide more knowledgeable employees and consumers.

SCHOOL USE BY COMMUNITY

Community Services/Rentals annually schedules well over 100,000 afternoon and weekend activities for about 1,000 community and school groups. The District's recreational facilities are consistently scheduled to near capacity. Primary user groups include: Municipality of Anchorage Parks and Recreation Department; University of Alaska Anchorage; Boy Scouts and Girl Scouts; Community Councils; Campfire; PTA Council; YMCA; and multiple youth sports associations.

STANDARD SCHOOL PROGRAM

Elementary schools provide the initial school experience for children in kindergarten through fifth or sixth grade. Each child receives instruction in reading, math, language arts, social studies, science, art, music, physical education, health, safety and library skills.

Students develop the ability to read with understanding, write legibly, use correct grammar, spell accurately, and solve math problems quickly and correctly. In addition, children learn to plan and complete assigned tasks, develop good work habits, respect authority, honor our country, keep themselves healthy, recognize and appreciate beauty in art and music, develop a continuing interest in self-improvement and develop an optimistic approach to the future.

The middle school (grades 6-8 or 7-8) and high school (grades 9-12) programs teach students to think critically and act effectively through mastery of basic skills. The programs help students develop intellectually, emotionally, morally and socially so that everyday problems can be tackled and solved. Students develop a healthy mind and body. The program also provides entry-level vocational training as well as academic preparation for college.

GRADUATION REQUIREMENTS

Students must fulfill ASD graduation requirements and must pass the Alaska High School Graduation Qualifying Exam. ASD credit requirements:

Language Arts	4 credits	Science	3 credits
Social Studies	4 credits	PE/Health	1.5 credits
Mathematics	2.5 credits	Electives	7.5 credits

EDUCATIONAL ALTERNATIVES AND SPECIALIZED PROGRAMS

Students have varying needs and some learn better in an environment different from that at a standard elementary school, middle school or high school. The District offers many alternative schools and specialized programs that better meet the learning needs of students.

ABC Schools exist at Birchwood ABC and Northern Lights ABC schools. These schools are highly structured and dedicated to academic excellence. ABC schools seek to build within each child a sense of responsibility, patriotism, citizenship, confidence, pride in accomplishment and a positive self-image through proven academic achievement. To do this, ABC schools provide the quiet and orderly environment many children need in order to learn through a positive, firm, and consistent code of conduct. ABC schools also are committed to the arts, music, drama, athletics and student government.

A.V.A.I.L. is designed for students who have previously dropped out of school and desire to return to school. The program is a partnership with the business community and places high emphasis on basic educational and employment skills. To be eligible, a student must be between the ages of 15½ and 19 and have been out of school for one whole semester.

Charter schools are non-sectarian, public schools that operate within the District under contract with the School Board. Charter schools offer alternative teaching methods or curriculum and more independence than regular public schools. Any person, group or organization may apply to the School Board to operate a charter school.

The **Continuation School** targets middle and high school students expelled from school and provides them with continued instruction in core curricular areas.

Creating Optimal High School Opportunities High school students in the Chugiak and Eagle River areas have an alternative to the traditional high school classroom. Through COHO (Creating Optimal High School Opportunities) students can earn high school credits through online and self-paced courses. These online courses are available to any ASD student throughout the district. The program is located on the Chugiak High School campus but has its own classrooms and staff and a separate entrance.

The **Crossroads Program** provides a supportive academic environment for pregnant teens.

The **Gifted Program** provides enrichment and acceleration for children in pre-school through grade 12. This program develops higher-level thinking, creative problem solving and decision making abilities.

Indian Education meets educational and cultural needs of Alaska Native and American Indian students. **Bilingual Education** aids students whose first language is not English. **Title I** provides economically disadvantaged students with more help in the mastery of basic skills. **Migrant Education** provides services to meet the special needs of children whose education may have been affected by a lack of continuity.

Language Immersion Programs give students an opportunity to become bilingual in

English and one of three other languages: Spanish, Japanese, or Russian. Spanish immersion is offered at Chugiak and Government Hill elementary schools. Japanese is offered at Sand Lake Elementary School, and Russian is offered at Turnagain Elementary School. In all four programs, students spend half their day in English, and are "immersed" for half the day in the target language (Japanese, Russian or Spanish) with native or near-native speaking teachers who teach the same curriculum as in other District schools. Students follow the District's immersion programs through their middle and high school years. The programs are available to all students, including native speakers of Japanese, Russian or Spanish.

Martin Luther King Jr. Career Center offers vocational/technical training in 26 occupations for students in grades 11-12 during the first and second sessions. The newly developed KCC third session will offer introductory vocational/technical training for students in grades 9-12. Students earn ½ credit in third session courses.

Montessori Program is offered at Denali Elementary School. Students in kindergarten through grade 6 learn in open classrooms stressing individualized learning in a specially prepared environment using materials that are based on students' developmental stages. Children progress at a rate appropriate to their ability and level of achievement. Direct instruction is given in individual and small group settings. Cooperative learning and peer coaching are integral parts of the program.

Multi-Sensory Instruction is designed for elementary school, middle school and high school students who perform below expectations in any of the language arts areas such as written or oral communication, spelling, handwriting or reading. Special teaching methods are used in the classroom with the appropriate grade-level curriculum materials.

Optional Programs exist at Willard L. Bowman, Chinook, Chugach, Eagle River and Susitna elementary schools, Steller Secondary and Polaris K-12. Optional programs are primarily child-centered, emphasizing the physical, emotional and academic development of the individual child. Students of different ages are combined in multi-grade classrooms to work and learn together. Students are responsible for directing some aspects of their learning. This self-direction varies, depending on how much responsibility the student can assume. The optional method of instruction focuses on the experience approach to learning.

S.A.V.E. and Benny Benson, programs for potential high school dropouts, combine work experience with regular high school classes. Students, 9th- through 12th-grades, earn credit upon completion of contracts with teachers.

Schools-Within-A-School

Romig Middle School SWS and East High School SWS offer individualized self-pacing instruction to students in grades 7 and 8 at Romig and grades 9 through 12 at East. The program emphasizes student responsibility and productivity. Students earn credit in a number of ways, including traditional classwork, independent studies or small group research.

Elitnaurvik-Within-East (EWE) at East High School and Kanakugaq at West High emphasize the Alaska Native culture. These programs are open to all students. The pri-

mary emphasis of EWE and Kanakugaq is improving academic performance, attendance, cultural identification and family outreach.

The West High School Through the Arts program focuses on the synthesis of three disciplines: visual and performing arts, English and history. A cross-curricular team approach is used to facilitate student learning in all three areas.

The Seminar School at Service High follows the principles of Socratic questioning and the examination of great works of writing. A complete language arts and social studies curriculum is offered.

The Humanities Interdisciplinary Program at Bartlett High focuses on language arts and social studies, and uses a quarterly theme approach. A Paideia seminar is integrated into each theme.

SEARCH is an individualized program designed for 13- to 15-year-old students who have experienced academic, attendance and/or discipline problems in a regular school setting. It provides opportunities for both personal and academic growth in a highly structured environment.

Special Education offers a full range of educational services for disabled students from ages 3 through 21. Special Education includes tutoring, basic classes, social awareness and some vocational training. Individual special education programs are cooperatively developed by a child study team which includes parents, teachers and, when appropriate, other specialists. These teams make every effort to provide the appropriate special education program to children in a setting as close to the regular classroom as possible. Related services such as speech therapy, physical and occupational therapy are available.

PROFILE OF PERFORMANCE

Each year, the District's Assessment and Evaluation department prepares a report of student demographics and performance for the School Board and community. The document is available on the District's Web site, www.asdk12.org.

Attendance

The average daily attendance in Anchorage schools has been about 93 percent for the past five years. Attendance rate for 2004-2005 was 93.5 percent.

Graduation Rate and Drop-Out Rate

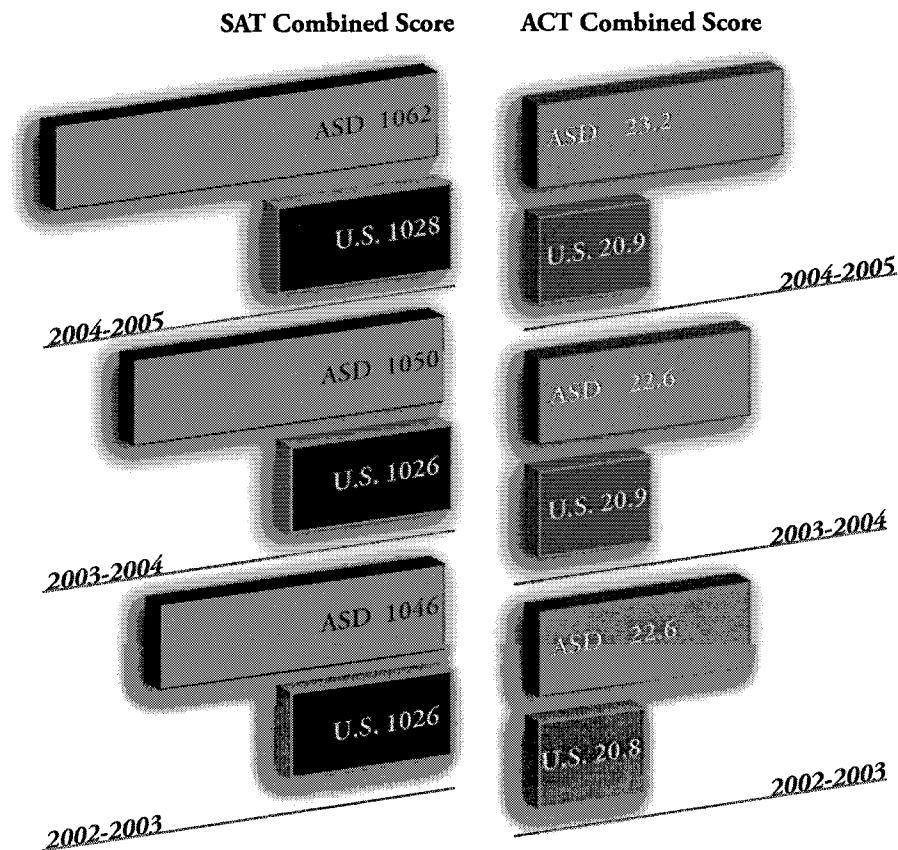
The four-year cumulative graduation rate in 2004-2005 was 59.6 percent. The one-year drop-out rate for 2004-2005 was 6.5 percent.

Language Arts Proficiency

In 2004-2005, 79.4 percent of ASD students were at or above their grade level (proficient) in English language arts, as measured by state testing.

Math Proficiency

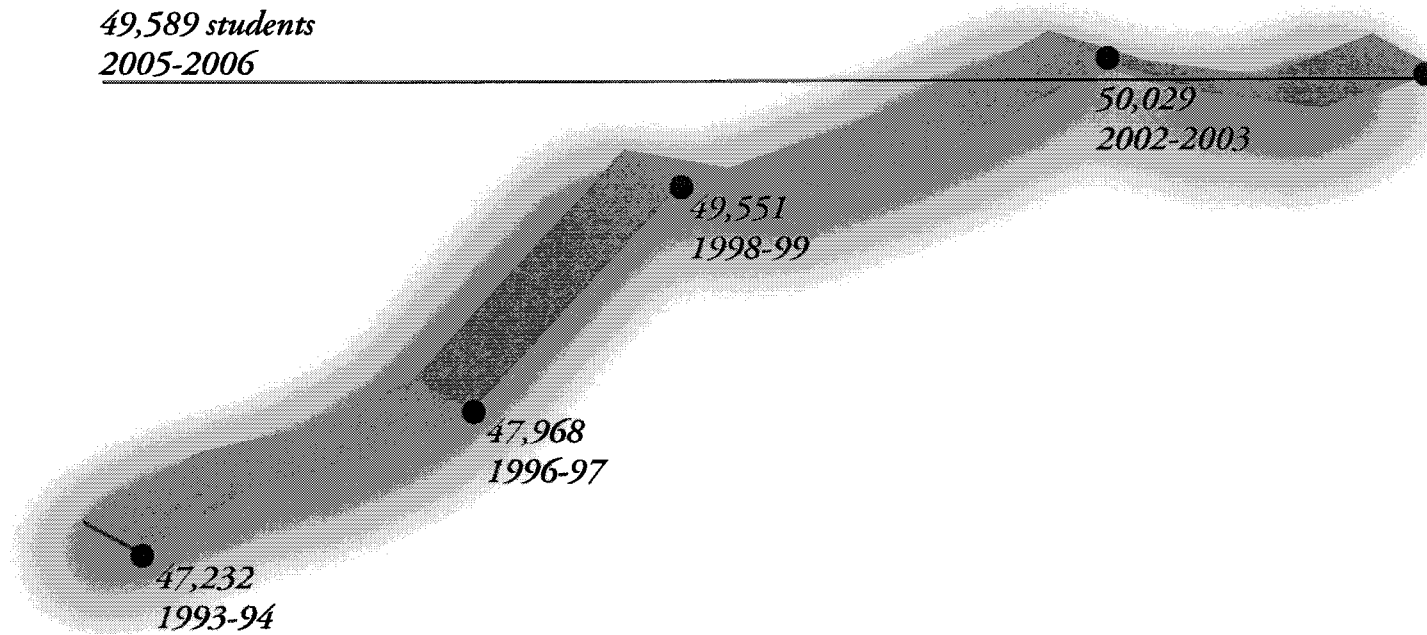
In 2004-2005, 70.2 percent of ASD students were at or above their grade level (proficient) in math, as measured by state testing.



Advanced Placement

High school students took 2,356 AP courses and 2,110 AP tests in 2004-2005. Sixty-nine percent of the students scored well enough on the tests to qualify for college and university credit.

ENROLLMENT 1993-94 THROUGH 2005-2006



FINANCIAL OUTLOOK

In fiscal year 2006-07, the District is budgeted to receive approximately 62.99 percent of its General Fund revenues from the State of Alaska. The largest single revenue source to the District from the State is the Alaska Public School Funding Program. This program is expected to provide 58.33 percent of the District's General Fund revenues for fiscal year 2006-07. Revenue from this program is received based on the number of students enrolled in the District and the type of educational services they receive.

The District is obligated to comply with government mandates created to ensure that all children receive a quality education in facilities that are safe and accessible. It is possible that additional Federal and State mandates may not include corresponding governmental funding.

Local property taxes provide the other major revenue source for the District. Under the tax limitation provision included in the Anchorage Municipal Charter, the amount that local taxes may be increased for general government and school purposes is primarily limited to increases for inflation, population growth and new construction, except for specific exclusions to pay debt service and judgments. The rate of taxation for school purposes is 7.13 mills.

The District and the Anchorage community must continue to work together to secure the appropriate level of federal, state and local funds needed to ensure that the quality of instructional programs and services meet the needs of all our students.

ANCHORAGE SCHOOL DISTRICT MISSION AND GOALS

MISSION

The mission of the Anchorage School District is to educate all students for success in life.

Ongoing Overall Goals

Increase student **academic achievement** using data to guide adoption of curriculum, methods, materials, and professional development specifically designed to ensure that each group as designated by No Child Left Behind makes adequate yearly progress.

Establish and maintain a **supportive and effective learning environment** by providing safe, caring, barrier-free schools; promoting health and wellness; continuing to retain, recruit and train highly qualified staff with an emphasis on improving staff diversity to better reflect our student body; challenging each student academically; maximizing opportunities for lifelong learning; offering reinforcing extracurricular activities; and collaborating with other community agencies to maximize opportunities for lifelong learning.

Ensure **public accountability** through continued participation in the State and Federal required testing programs; continued preparation and publication of the Profile of Performance, budget basics, and budget and bond summaries; effective consultation with community to ensure wise use of financial resources and responsible construction and maintenance of facilities; and effective communication with students, staff, parents, community and government at all levels.

Diversity in the Workforce

The Anchorage School District is committed to establishing an environment of respect and mutual collaboration by attracting and retaining a quality work force, at every level in the District, who are committed to providing a positive learning environment, who value diversity and who reflect the diversity of the Anchorage community and the relevant labor market.

Measurable Achievement Goals

We, the Anchorage School Board, Superintendent and District staff commit that:

1. Students will demonstrate **increased academic achievement** as indicated by improved performance on State measures of academic performance. Students will meet the State defined Annual Measurable Objective (AMO).
Indicators:
 - a. The percentage of students scoring not proficient in language arts and math will decrease by 10 percent in each AYP-designated student group.
 - b. In a year-to-year comparison, the percentage of students scoring proficient in reading on the Alaska Standards Based Assessment will increase by 2.5 percent in each AYP-designated student group in each grade level three-nine.
 - c. In a year-to-year comparison, the percentage of students scoring proficient in mathematics on the Alaska Standards Based Assessment will increase by 2.5 percent in each AYP-designated student group in each grade level three-nine.
 - d. In a cohort comparison, the percentage of students scoring proficient in mathematics on the Alaska Standards Based Assessment in eighth grade will be greater than the percentage of those same students scoring proficient in seventh grade the previous year.
 - e. In a year-to-year comparison, the achievement gap in language arts and math will decrease significantly between each AYP-designated group and the Caucasian group, narrowing the achievement gap.
 - f. The performance of the cohort of students in fifth, seventh, and ninth grades will show a 2.5 percent increase in the percent proficient from the previous year on the writing content strands of Structures and Conventions of Writing and Revision. Performance will be assessed on:
 - a. Alaska Standards Based Assessment (Grades 3-9)
 - b. Alaska High School Graduation Qualifying Exam

Performance will be assessed on the Alaska Standards Based Assessment (Grades three through ten). These assessments will provide information on the status of student group performance for each school at grade levels three through ten.

Results will also be provided on student performance in tenth grade on the Alaska High School Graduation Qualifying Exam (HSGQE) and on the performance of those in grades eleven and twelve who have not yet passed the Alaska High School Graduation Qualifying Exam, though these scores are not included in the determination of adequate yearly progress.

Performance by students in grades five and seven on the Terra Nova will be reported, though these scores are no longer included in the determination of adequate yearly progress.

Note: The state defined AMO for 2004-2005 and 2005-2006 in Language Arts is 71.48 and Math is 57.61.

2. A higher percentage of students in each designated group at each school will **master basic skills and strategies to read proficiently** by the end of the third grade. Indicators:
 - a. In a year-to-year comparison, the percentage of students scoring proficient in reading on the Alaska Standards Based Assessment will increase by 2.5 percent in each AYP-designated student group in grade three.
 - b. In a year-to-year comparison, the percentage of students scoring proficient on the Developmental Reading Assessment will increase by 2.5 percent in each AYP-designated student group in grades three.
3. The percentage of students in **accelerated math sequence will increase**.
Indicators:
 - a. The percentage of students in each AYP-designated student group who successfully complete Algebra I in eighth grade or earlier with a grade of C or higher will increase by five percent in a year-to-year comparison.
 - b. In a cohort comparison, 100 percent of the students still enrolled in the Anchorage School District who successfully completed Algebra I with a B or better in eighth grade are enrolled in Geometry or Algebra II in grade nine. .

Process directions for math department and math teachers:

 - a. The District will continue to develop and implement training in math content and teaching strategies for elementary and middle school teachers.
 - b. The District will work with students, parents, teachers, counselors, administrators, and community representatives to increase expectations for elementary, middle and high school math achievement at each school, particularly for those groups for which assessment data identifies average performance significantly below district average performance.
 - c. ASD administration will explore the Orleans-Hanna math assessment as a predictor of math proficiency and, specifically, Algebra readiness.
 - d. Math teachers will focus on articulation of the curriculum, K-12, with a particular focus on the transition from 6th to 7th grade.
4. The **dropout rate** of seventh through twelfth students will decrease by five percent in each AYP-designated group in a year-to-year comparison across the District and in each school.
5. There will be at least a **five-percent increase in the District's graduation** rate in a year to year comparison
6. The **percent of high school students successfully completing higher-level courses** will increase.
 - a. The District will maintain or increase the percent of students scoring in the fourth quartile (76-100 percent) on the TerraNova CAT/6 in grades five and seven.
 - b. There will be at least a five-percent increase in each AYP-designated student group in the number of students taking the PSAT in a year-to-year comparison. The 2005-2006 school year will establish the baseline.
 - c. There will be at least a five-percent increase in each AYP-designated student group in the percent of high school students who successfully complete AP courses in a year-to-year comparison. "Successfully complete" is defined as passing the AP course with a grade of C or higher.
7. **Customer service and satisfaction** will improve.
 - a. Questions will be added on the parent, student, and staff questionnaires to address customer service and satisfaction. The 2005-06 school year data will establish the baseline.

Facility Locations

Elementary

1. E5	Abbott Loop	742-5400
	8427 Lake Otis Pkwy, 99507-3599	
2. F2	Airport Heights	742-4550
	1510 Alder Dr., 99508-2999	
89. A2	Alpenglow	742-3300
	19201 Driftwood Bay Dr., Eagle River, 99577-8579	
3. E1	Aurora	753-6223
	5085 10th Street, E.A.F.B., 99506-1199	
4. G3	Baxter	742-1750
	2991 Baxter Rd., 99504-3999	
5. C6	Bayshore	349-1514
	10500 Bayshore Dr., 99515-2400	
19. G8	Bear Valley	742-5900
	15001 Mountain Air Dr., 99516-4400	
6. A1	Birchwood ABC	742-3450
	17010 Birchtree Lane, P.O. Box 770400, Eagle River, 99577-0400	
88. E6	Bowman, Willard L.	742-5600
	11700 Gregory Rd., 99516-1907	
7. D5	Campbell	742-5560
	7206 Rovena St., 99518-2176	
8. G3	Chester Valley	337-9502
	1751 Patterson St., 99504-2799	
9. C5	Chinook	742-6700
	3101 W. 88th Ave., 99502-5396	
10. E2	Chugach Optional	742-3730
	1205 "E" St., 99501-4499	
11. B1	Chugiak	742-3400
	19932 Old Glenn Hwy, P.O. Box 670030, Chugiak, 99567-0030	
12. G3	College Gate	742-1500
	3101 Sunflower, 99508-4794	
13. H2	Creekside Park	742-1550
	7500 E. 6th Ave., 99504-1999	
14. E2	Denali K-8	742-4500
	952 Cordova St., 99501-3785	
15. A2	Eagle River	742-3000
	10900 Old Eagle River Rd., Eagle River, 99577-8096	
17. E2	Fairview	279-0671
	1327 Nelchina St., 99501-4896	
84. A2	Fire Lake	742-3350
	13801 Old Glenn Hwy, P.O. Box 772569, Eagle River, 99577-2569	
18. H8	Girdwood	742-5300
	(Crow Creek Rd.) P.O. Box 189, Girdwood, 99587-0189	
20. E2	Government Hill	742-5000
	525 Bluff Dr., 99501-1198	
21. A2	Homestead	742-3550
	18001 Baranoff St., Eagle River 99577-8299	
22. F7	Huffman	742-5650
	12000 Lorraine St., 99516-2100	
23. D3	Inlet View	277-7681
	1219 "N" St., 99501-4299	
92. F5	Kasuun	349-9444
	4000 E. 68th Ave., 99507-2530	
90. C5	Kincaid	245-5530
	4900 Raspberry Rd., 99502-1900	
25. D6	Klatt	742-5750
	11900 Juniper Dr., 99515-3200	
91. C4	Lake Hood	245-5521
	3601 W. 40th Ave., 99517-2702	

26. F3	Lake Otis	742-7400
	3331 Lake Otis Pkwy, 99508-4598	
27. E2	Mt. Iliamna	753-8235
	4140 Eaker Ave., E.A.F.B., 99506-1299	
28. F1	Mt. Spurr	753-9225
	8414 McGuire Ave., E.A.F.B., 99506-1299	
29. F2	Mt. View	742-3900
	4005 McPhee Ave., 99508-1499	
30. H2	Muldoon	742-1460
	525 Cherry St., 99504-2125	
31. D3	North Star	742-3800
	605 W. Fireweed Lane, 99503-1998	
32. F4	Northern Lights ABC	563-2439
	2424 E. Dowling Rd., 99507-3145	
33. D4	Northwood	742-6800
	4807 Northwood Dr., 99503-3145	
34. G3	Nunaka Valley	333-6511
	1905 Twining Dr., 99504-3099	
35. E7	Ocean View	742-5850
	11911 Johns Rd., 99515-3438	
36. G6	O'Malley	742-5800
	11100 Rockridge Dr., 99516-1884	
37. E2	Orion	753-2151
	5112 Arctic Warrior Drive, E.A.F.B., 99506-1498	
41. E4	Polaris K-12	742-8700
	6200 Ashwood St., 99507-1911	
38. G2	Ptarmigan	337-9589
	888 Edward St., 99504-1699	
39. E7	Rabbit Creek	742-5700
	13650 Lake Otis Pkwy, 99516-3400	
40. A2	Ravenwood	742-3250
	9500 Wren Lane, P.O. Box 773049, Eagle River, 99577-8737	
42. E3	Rogers Park	742-4800
	1400 E. Northern Lights Blvd., 99508-4281	
43. F3	Russian Jack	742-1300
	4420 E. 20th Ave., 99508-3598	
44. C5	Sand Lake	243-2161
	7500 Jewel Lake Rd., 99502-2878	
45. G4	Scenic Park	742-1650
	3933 Patterson St., 99504-4599	
85. F6	Spring Hill	742-5450
	9911 Lake Otis Pkwy, 99507-4251	
46. H3	Susitna	742-1400
	7500 Tyone Cir., 99504-3299	
47. E5	Taku	349-4453
	701 E. 72nd Ave., 99518-2806	
97. G5	Trailside	742-5500
	5151 Abbott Rd., 99507-4397	
48. E4	Tudor	742-1050
	1666 Cache Dr., 99507-1399	
49. C3	Turnagain	742-7200
	3500 W. Northern Lights Blvd., 99517-3318	
93. F2	Tyson, William	742-8000
	2801 Richmond Ave., 99508-1099	
50. C2	Ursa Major	742-1600
	454 Dyea St., Ft. Rich, 99505-1198	
51. C2	Ursa Minor	428-1311
	336 Hoonah Ave., Ft. Rich, 99505-1299	
52. F3	Whaley	742-2350
	2220 Nichols St., 99508-3496	
53. F2	Williwaw	742-2000
	1200 San Antonio St., 99508-2766	
54. D4	Willow Crest	742-1000
	1004 W. Tudor Rd., 99503-7096	
55. G2	Wonder Park	337-1569
	5101 E. 4th Ave., 99508-2599	
56. D5	Wood, Gladys	742-6760
	7001 Cranberry St., 99502-3199	
Middle School		
59. D3	Central Middle School of Science	742-5100
	1405 "E" St., 99501-5098	
61. F2	Clark Middle School	742-4700
	150 Bragaw St., 99508-1398	
95. G8	Goldenview Middle School	348-8626
	15800 Golden View Dr., 99516-4924	
65. A2	Gruening Middle School	742-3600
	9601 Lee St., Eagle River, 99577-8399	
66. F6	Hanshaw Middle School	349-1561
	10121 Lake Otis Pkwy, 99507-4298	
86. C6	Mears Middle School	349-3332
	2700 W. 100th Ave., 99515-2200	

94. B1	Mirror Lake Middle School	742-3500
	22901 Lake Hill Dr., Chugiak, 99567-5584 PO Box 672069, Chugiak, 99567-2069	
68. D3	Romig Middle School	742-5200
	2500 Minnesota Dr., 99503-2398	
74. F3	Wendler Middle School	742-7300
	2905 Lake Otis Pkwy., 99508-4599	

High School

96. E2	AVAIL	742-4930
	425 "C" Street, 99501-2323	
57. H2	Bartlett High School	742-1800
	1101 N. Muldoon Rd., 99506-1698	
70. G4	Benny Benson Secondary	742-2050
	4515 Campbell Airstrip Rd., 99507-1267	
60. A2	Chugiak High School	742-3050
	16525 Birchwood Loop Rd., Eagle River, 99577-0218	
60. A2	Creating Optimal High School Opportunities	742-3027
	16525 Birchwood Loop Rd., Eagle River, 99577-0218	
64. D4	Continuation Program	742-1170
	401 W. International Airport Rd. #27, 99518-1104	
62. C5	Dimond High School	742-7000
	2909 W. 88th Ave., 99502-5397	
99. A2	Eagle River High School	742-2700
	8701 Yosemite, Eagle River, 99577-6500	
63. F3	East High School	742-2100
	4025 E. Northern Lights Blvd., 99508-3599	
58. F3	King Career Center	742-8900
	2650 E. Northern Lights Blvd., 99508-4170	
67. F3	McLaughlin Secondary School	742-1120
	2600 Providence Dr., 99508-4678	
69. E4	SAVE High School	742-1250
	410 E. 56th Ave., 99518-1244	
72. G5	Service High School	742-8100
	5577 Abbott Rd., 99507-4399	
98. F6	South Anchorage High School	742-6200
	13400 Elmora Rd., 99516-3607	
73. D3	Steller Secondary	742-4950
	2508 Blueberry Rd., 99503-2693	
75. D3	West High School	742-2500
	1700 Hillcrest Dr., 99517-1399	

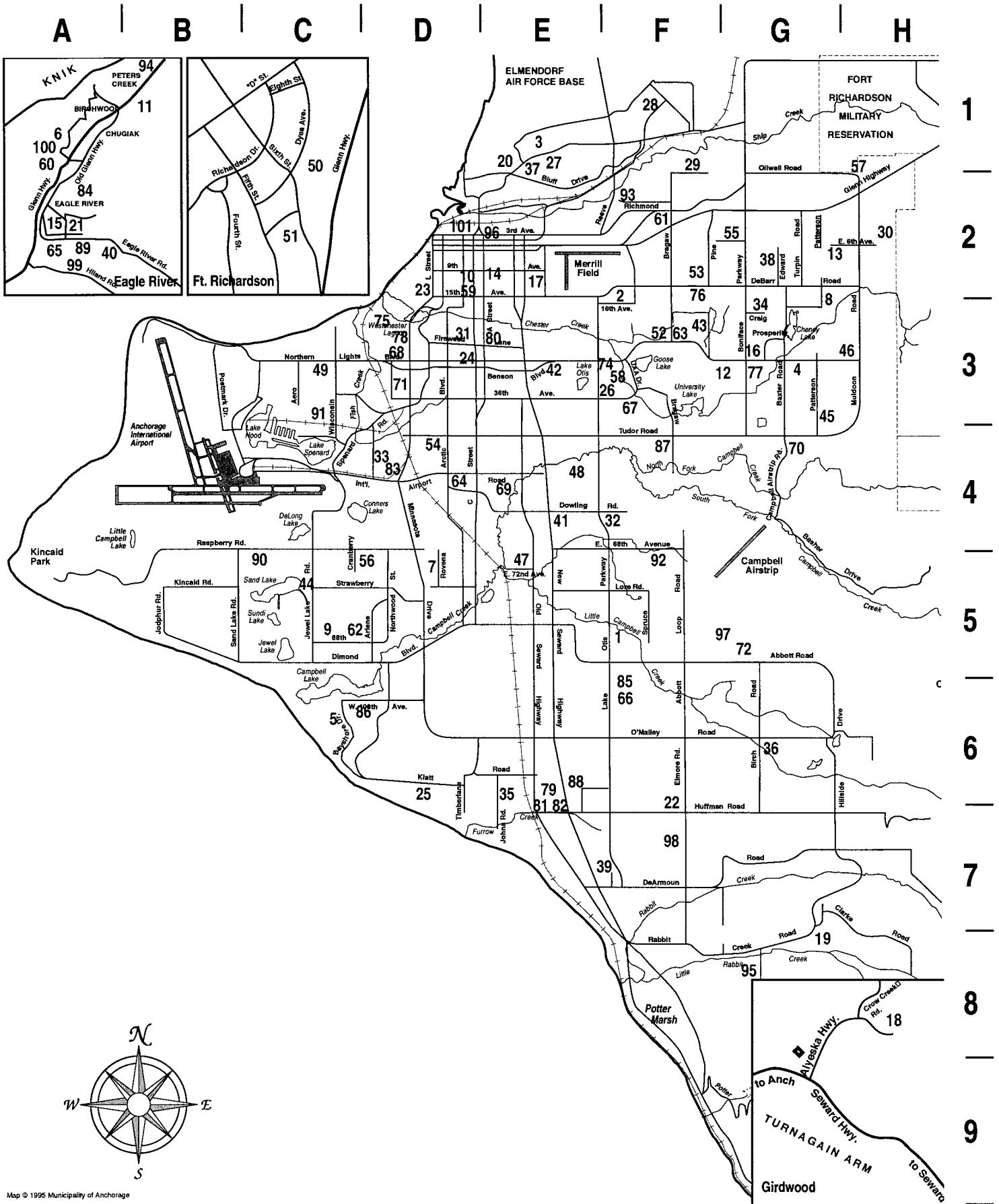
Charter Schools

71. D3	Aquarian	742-4900
	1705 W. 32nd Ave., 99517-2002	
100. A2	Eagle Academy	742-3025
	10901 Mausell Street, 99577-8019	
80. E3	Family Partnership	742-3700
	401 E. Fireweed Lane, 99503-2111	
24. D3	Frontier	742-1180
	400 W. Northern Lights Blvd., Ste 9, 99503-3877	
16. G3	Highland Tech	742-1700
	5530 E. Northern Lights Blvd., 99504-3135	
101. D2	Winterberry	742-4980
	508 W. 2nd Ave., 99501-2208	

Support Services

76. F2	Administration Building	742-4000
	P.O. Box 196614, 4600 DeBarr Rd., 99519-6614	
77. D2	Curriculum/Instructional Support	742-4464
	5530 E. Northern Lights Blvd., 99504	
78. D3	Data Processing/Records	742-4600
	1602 Hillcrest Dr., 99517-1347	
79. E7	Facilities/Maintenance	345-7915
	1301 Labar St., 99515-3517	
81. E7	Operations	348-5122
	1201 Labar St., 99515-3579	
83. D4	Purchasing/Warehouse	742-8621
	4919 Van Buren St., 99517-3188	
82. E7	Student Nutrition	348-5142
	1307 Labar St., 99515-3517	
87. F4	Transportation	742-1200
	3580 Tudor Rd., 99507-1218	

Anchorage School District Facilities



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ANCHORAGE SCHOOL DISTRICT ORGANIZATIONAL CHART

AUGUST 2006

