

Third Grade Daily Pacing Guide 2009-2010

***All genre studies are skipped and put at the end of the year.
Grade level teams may choose 3 of the 4 genre studies they would
like to do the last three weeks of school. ****

8/19-Establish Daily Routines for Reading Block
8/20- Establish Daily Routines for Reading Block
8/21- Establish Daily Routines for Reading Block

8/24-Back to School Day 1 Predict/Infer
8/25- Back to School Day 2 Phonics/Decoding
8/26-Back to School Day 3 Monitor/Clarify
8/27- Back to School Day 4 Question/Evaluate
8/28- Back to School Day 5 Summarize
(During this week do individual assessments on students, ie. Leveled Reading Passages,
Phonics/Decoding Screening Test, Lexia, etc)

8/31- Day 1 Cliff Hanger
9/1- Day 2 Cliff Hanger
9/2- Day 3 Cliff Hanger
9/3-Day 4 Cliff Hanger
9/4-Day 5 Cliff Hanger

9/7- Labor Day Holiday
9/8- Day 1 The Ballad of Mulan
9/9-Day 2 The Ballad of Mulan
9/10- Day 3 The Ballad of Mulan
9/11- Day 4 The Ballad of Mulan

9/14- Day 5 The Ballad of Mulan
9/15- Day 1 The Lost and Found
9/16 – Day 2 The Lost and Found
9/17- Day 3 The Lost and Found
9/18- Day 4 The Lost and Found

9/21-Day 5 The Lost and Found
9/22- Day 1 Monitoring Student Progress—Radio Rescue/ Sybil Ludington’s Midnight
Ride
(Theme 1 Assessment—schedule sometime within this week)
9/23-Day 2 Monitoring Student Progress—Radio Rescue/ Sybil Ludington’s Midnight
Ride
9/24- Day 3 Monitoring Student Progress—Radio Rescue/ Sybil Ludington’s Midnight
Ride

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9/25- Day 4 Monitoring Student Progress—Radio Rescue/ Sybil Ludington's Midnight Ride

9/28- Day 5 Monitoring Student Progress—Radio Rescue/ Sybil Ludington's Midnight Ride

9/29- Day 1 The Keeping Quilt

9/30- Day 2 The Keeping Quilt

10/1- Day 3 The Keeping Quilt

10/2- Day 4 The Keeping Quilt

10/5- Day 5 The Keeping Quilt

10/6- Day 1 Grandma's Records

10/7- Day 2 Grandma's Records

10/8- Day 3 Grandma's Records

10/9- Day 4 Grandma's Records

10/12- Day 5 Grandma's Records

10/13- Day 1 The Talking Cloth

10/14- Day 2 The Talking Cloth

10/15- Day 3 The Talking Cloth

10/16- In Service Report Card Day

10/19- Day 4 The Talking Cloth

10/20- Day 5 The Talking Cloth

10/21- Day 1 Dancing Rainbows

10/22- Day 2 Dancing Rainbows

10/23- Day 3 Dancing Rainbows

10/26- Day 4 Dancing Rainbows

10/27- Day 5 Dancing Rainbows

10/28 Parent/Teacher Conferences

10/29 Parent/Teacher Conferences

10/30 Professional Development Day

11/2- Day 1 Monitoring Student Progress—Miss Rumphius/Celebrating Chinese New Year

(Theme 2 Assessment—scheduled sometime during this week)

11/3- Day 2 Monitoring Student Progress—Miss Rumphius/Celebrating Chinese New Year

11/4- Day 3 Monitoring Student Progress—Miss Rumphius/Celebrating Chinese New Year

11/5- Day 4 Monitoring Student Progress—Miss Rumphius/Celebrating Chinese New Year

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11/6- Day 5 Monitoring Student Progress—Miss Rumphius/Celebrating Chinese New Year

11/9- Day 1 Dogzilla

11/10- Day 2 Dogzilla

11/11- Day 3 Dogzilla

11/12- Day 4 Dogzilla

11/13- Day 5 Dogzilla

11/16- Day 1 The Mysterious Giant of Barletta

11/17- Day 2 The Mysterious Giant of Barletta

11/18- Day 3 The Mysterious Giant of Barletta

11/19- Day 4 The Mysterious Giant of Barletta

11/20- Day 5 The Mysterious Giant of Barletta

11/23- Day 1 Raising Dragons

11/24- Day 2 Raising Dragons

11/25- Day 3 Raising Dragons

11/26- Thanksgiving Holiday

11/27- Thanksgiving Holiday

11/30- Day 4 Raising Dragons

12/1- Day 5 Raising Dragons

12/2- Day 1 The Garden of Abdul Gasazi

12/3- Day 2 The Garden of Abdul Gasazi

12/4- Day 3 The Garden of Abdul Gasazi

12/7- Day 4 The Garden of Abdul Gasazi

12/8- Day 5 The Garden of Abdul Gasazi

12/9- Day 1 Monitoring Student Progress—Fugitives on Four Legs/Dinosaur Bob and His Adventures with the Family Lazardo

12/10- Day 2 Monitoring Student Progress— Fugitives on Four Legs/Dinosaur Bob and His Adventures with the Family Lazardo

12/11- Day 3 Monitoring Student Progress— Fugitives on Four Legs/Dinosaur Bob and His Adventures with the Family Lazardo

12/14- Day 4 Monitoring Student Progress— Fugitives on Four Legs/Dinosaur Bob and His Adventures with the Family Lazardo

12/15- Day 5 Monitoring Student Progress— Fugitives on Four Legs/Dinosaur Bob and His Adventures with the Family Lazardo

12/16- Theme 3 Assessment

12/17- Catch Up/ Individual Assessments/ Review

12/18 In Service Report Card Day

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12/21-1/1 Winter Break

1/4- Day 1 Nights of the Pufflings
1/5- Day 2 Nights of the Pufflings
1/6- Day 3 Nights of the Pufflings
1/7- Day 4 Nights of the Pufflings
1/8- Day 5 Nights of the Pufflings

1/11- Day 1 Seal Surfer
1/12- Day 2 Seal Surfer
1/13- Day 3 Seal Surfer
1/14- Day 4 Seal Surfer
1/15- Day 5 Seal Surfer

1/18- MLK Holiday
1/19- Day 1 Two Days in May
1/20- Day 2 Two Days in May
1/21- Day 3 Two Days in May
1/22- Day 4 Two Days in May

1/25- Day 5 Two Days in May
1/26- Day 1 Monitoring Student Progress—Alejandros' Gift/The Living Desert
(Theme 4 Assessment—scheduled sometime within this week)
1/27- Day 2 Monitoring Student Progress—Alejandros' Gift/The Living Desert
1/28- Day 3 Monitoring Student Progress—Alejandros' Gift/The Living Desert
1/29- Day 4 Monitoring Student Progress—Alejandros' Gift/The Living Desert

2/1- Day 5 Monitoring Student Progress—Alejandros' Gift/The Living Desert
2/2- Day 1 Across the Wild Dark Sea
2/3- Day 2 Across the Wild Dark Sea
2/4- Day 3 Across the Wild Dark Sea
2/5- Day 4 Across the Wild Dark Sea

2/8- Day 5 Across the Wild Dark Sea
2/9- Day 1 Yummi and Halmoni's Trip
2/10- Day 2 Yummi and Halmoni's Trip
2/11- Day 3 Yummi and Halmoni's Trip
2/12- Day 4 Yummi and Halmoni's Trip

2/15- Presidents Day Holiday
2/16- Day 5 Yummi and Halmoni's Trip
2/17- Day 1 Trapped by the Ice!
2/18- Day 2 Trapped by the Ice!
2/19- Day 3 Trapped by the Ice!

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2/22- Day 4 Trapped by the Ice!

2/23- Day 5 Trapped by the Ice!

2/24- Day 1 Monitoring Student Progress—The Island-below-the-Star/A Wild Ride

2/25- Day 2 Monitoring Student Progress—The Island-below-the-Star/A Wild Ride

2/26- Day 3 Monitoring Student Progress—The Island-below-the-Star/A Wild Ride

3/1- Day 4 Monitoring Student Progress—The Island-below-the-Star/A Wild Ride

3/2- Day 5 Monitoring Student Progress—The Island-below-the-Star/A Wild Ride

3/3- Theme 5 Assessment

3/4- Catch Up/ Individual Assessment/ Review

3/5- In Service Report Card Day

3/8-3/12 Spring Break

3/15- Day 1 Pepita Talks Twice

3/16- Day 2 Pepita Talks Twice

3/17- Day 3 Pepita Talks Twice

3/18- Day 4 Pepita Talks Twice

3/19- Day 5 Pepita Talks Twice

3/22-Day 1 Poppa's New Pants

3/23- Day 2 Poppa's New Pants

3/24 Parent/Teacher Conferences

3/25 Parent/Teacher Conferences

3/26 Professional Development Day

3/29- Day 3 Poppa's New Pants

3/ 30- Day 4 Poppa's New Pants

3/31- Day 5 Poppa's New Pants

4/1- Test Prep

4/2- Test Prep

4/5- SBA Testing

4/6- SBA Testing

4/7- SBA Testing

4/8- SBA Testing

4/9- SBA Testing

4/12- Day 1 Ramona Quimby, Age 8

4/13- Day 2 Ramona Quimby, Age 8

4/14- Day 3 Ramona Quimby, Age 8

4/15- Day 4 Ramona Quimby, Age 8

4/16- Day 5 Ramona Quimby, Age 8

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4/19- Day 1 Monitoring Student Progress—Helen Keller/Prairie School
(Theme 6 Assessment—scheduled sometime within this week)

4/20- Day 2 Monitoring Student Progress—Helen Keller/Prairie School

4/21- Day 3 Monitoring Student Progress—Helen Keller/Prairie School

4/22- Day 4 Monitoring Student Progress—Helen Keller/Prairie School

4/23- Day 5 Monitoring Student Progress—Helen Keller/Prairie School

4/26- Day 1 Genre Study (Poetry-Theme 1, Trickster Tales-Theme 2, Biography-
Theme 4, Fairy Tales-Theme 5)

4/27- Day 2 Genre Study (Poetry-Theme 1, Trickster Tales-Theme 2, Biography-
Theme 4, Fairy Tales-Theme 5)

4/28- Day 3 Genre Study (Poetry-Theme 1, Trickster Tales-Theme 2, Biography-
Theme 4, Fairy Tales-Theme 5)

4/29- Day 4 Genre Study (Poetry-Theme 1, Trickster Tales-Theme 2, Biography-
Theme 4, Fairy Tales-Theme 5)

4/30- Day 5 Genre Study (Poetry-Theme 1, Trickster Tales-Theme 2, Biography-
Theme 4, Fairy Tales-Theme 5)

5/3- Day 1 Genre Study (Poetry-Theme 1, Trickster Tales-Theme 2, Biography-
Theme 4, Fairy Tales-Theme 5)

5/4- Day 2 Genre Study (Poetry-Theme 1, Trickster Tales-Theme 2, Biography-
Theme 4, Fairy Tales-Theme 5)

5/5- Day 3 Genre Study (Poetry-Theme 1, Trickster Tales-Theme 2, Biography-
Theme 4, Fairy Tales-Theme 5)

5/6- Day 4 Genre Study (Poetry-Theme 1, Trickster Tales-Theme 2, Biography-
Theme 4, Fairy Tales-Theme 5)

5/7- Day 5 Genre Study (Poetry-Theme 1, Trickster Tales-Theme 2, Biography-
Theme 4, Fairy Tales-Theme 5)

5/10- Day 1 Genre Study (Poetry-Theme 1, Trickster Tales-Theme 2, Biography-
Theme 4, Fairy Tales-Theme 5)

5/11- Day 2 Genre Study (Poetry-Theme 1, Trickster Tales-Theme 2, Biography-
Theme 4, Fairy Tales-Theme 5)

5/12- Day 3 Genre Study (Poetry-Theme 1, Trickster Tales-Theme 2, Biography-
Theme 4, Fairy Tales-Theme 5)

5/13- Day 4 Genre Study (Poetry-Theme 1, Trickster Tales-Theme 2, Biography-
Theme 4, Fairy Tales-Theme 5)

5/14- Day 5 Genre Study (Poetry-Theme 1, Trickster Tales-Theme 2, Biography-
Theme 4, Fairy Tales-Theme 5)

5/17 Individual Assessments/ Catch Up

5/18 Individual Assessments/ Catch Up

5/19 Individual Assessments/ Catch Up

5/20 Students Last Day