



ANCHORAGE SCHOOL DISTRICT

Facilities Department
1301 Labar Street
Anchorage, Alaska 99515
Phone: (907) 348-5156
Fax: (907) 348-5227

Eagle River High School Community Meeting Minutes

TIME/DATE: Thursday May 16, 2002, 6:30 p.m.
LOCATION: Chugiak High School
PREPARED BY: Kathleen T. Vermaat, Project Manager

I. Introduction

- A. Jim Huettl noted that the proposed Eagle River High School is based on the Dimond High School Replacement design. He elaborated that utilizing the Dimond project as a prototype saves the District and taxpayers money in design costs and also reduces the risk of unforeseen problems during the construction phase. Because the Eagle River High School will be based on a student population of 800 students rather than Dimond's 1600 student population, the design will undergo some changes.
- B. The planning process includes seeking ASD School Board and Municipal Assembly approval of the conceptual plan in June of this year. If the conceptual plan is approved, cost estimates would be compiled for possible inclusion in the next bond package. Should voters approve the project bond, the project would be scheduled to go to bid in the Fall of 2003 with construction beginning in the Spring of 2004. The first phase of the project would be operational in the Fall of 2006.

II. Site Planning

- A. USKH presented three site plan options. The site is a 50 acre parcel located off Yosemite Drive by the Glenn Hwy. and Hiland Road. All plans include a 100' vegetation buffer along the east side of the parcel, a full complement of fields, and split parking lots. Total available parking is approximately 400-430 spaces. (Zoning Ordinance requires 380 spaces – 3 per teaching station plus 1 per staff member.) All options accommodate Phase II expansions.
 1. Site Plan No. 1: Student parking in front and teacher parking behind the school. Hockey and tennis courts are close to parking. There is direct access from the gym to the fields. School has good views northwest. Ample vegetative screening along Yosemite. Includes an intensive needs drop-off.
 2. Site Plan No. 2: A circle for bus turn-around is provided. Good views. Configures fields differently with tennis and hockey located in the front of the school.
 3. Site Plan No. 3: Same as plan 2 except school moved 100' north. Access road loops around the school. Hockey moved to back of the school.
- B. Questions and comments regarding the site plans were noted as follows:
 1. The buffer will consist of the natural growth.
 2. In response to a question concerning site development costs, USKH noted that costs between the plans would vary as Plan 3 adds fill at the end of the academic wing. Plan 2 would be the least expensive as the amount of pavement is minimal. Plan 1 is close to Plan

- 2 but likely the most expensive.
3. Without a second access to the site, the school is vulnerable to isolation in the event of an emergency along the access road. During site selection, Planning & Zoning and ASD Board reviewed and accepted the Traffic Impact Analysis for Phase I of the project. Additional access to the site will be addressed as the area is developed but at this time a second access has not been identified. ASD to verify that access has not been identified at this time and confirm that a single access meets requirements.
 4. Student parking lot needs at least two exits.
 5. The project does not include a swimming pool.
 6. In Site Plan No. 3, it is possible to move the bleachers to the other side of the field.
 7. City water will be brought to the site.
 8. The road in Site Plan No. 3 should avoid the northeast corner of the site due to grade.
 9. The current plan is to construct all parking in Phase I.
 10. A fire lane around the school is mandatory.
 11. It has not been determined if a security fence will be installed along the east of the property.
 12. ASD noted that two separate drives (Site Plan No. 2) are generally more successful than one continuous drive.
 13. In Site Plan No. 3, gates located at the south end of the student parking and the west end of the teacher parking would control drive-through traffic. ASD noted that gates can become burdensome to staff.
 14. It might be possible to build bleachers into the grade.
 15. Separate bus traffic from other school traffic.
 16. Maintain maximum vegetation on site.
 17. Would it be more cost effective to build the shell for Phase II even if not finished until a later date?
- C. The attendees preferred Site Plans 2 and 3 over Site Plan 1.

III. Building Planning

- A. USKH reviewed the floor plans noting the changes that would be needed to split the Dimond design into two phases for the Eagle River project.
1. Phase I: Art would be temporarily housed in the academic core area. Four extra classrooms, not required by Phase I's program, would be included in Phase I for economic reasons. To achieve appealing exterior lines, band and choir would lose adjacency. Auditorium, orchestra, and one academic wing would not be included in Phase I.
 2. Phase II: A second academic wing is added. Art is relocated to the expanded area south of the Gym. Orchestra and an auditorium are added. Choir is relocated adjacent to Band and a small auxiliary gym is added.
- B. Questions and comments regarding the building were noted as follows:
1. Phase II construction is contingent upon population growth. Currently there are not enough students to warrant Phase II construction.
 2. Recommend that some of Phase II be added as an additive alternate during Phase I.

IV. General

- A. Additional information about the project will be posted on the website as it becomes available. The site is located at: www.asdk12.org and then follow the links at Schools New and Renewed.

V. Meetings

- A. It was announced the there would be additional Community meetings in June and then in July or August. Information about the meetings would be posted on the website and forwarded to all participants on the sign-in sheets.
- B. The meeting adjourned at 7:45 P.M.

Attendee List on File