



ANCHORAGE SCHOOL DISTRICT

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Eagle River High School Building Design Committee Meeting Minutes

TIME/DATE: Thursday May 16, 2002, 5:30 p.m.

LOCATION: Chugiak High School

PREPARED BY: Kathleen T. Vermaat, Project Manager

ATTENDEES:

Joe Hackenmueller	Jim Huettl, USKH
Crystal Kennedy	Howard Partch, USKH
Valerie Graham	Chuck Tyler, Fanning/Howey
Holly Adkins	Mark Langberg, AMC Engineers
Roy Baxter	Kathleen Vermaat, ASD Project Manager
	Vince Stevens, ASD Project Manager
	Todd Arndt, ASD Project Coordinator
	Raylene Erickson, ASD Admin. Ass't.

I. Introduction

- A. Kathy Vermaat opened the meeting by giving an overview of the process noting that the School Board and the Municipality of Anchorage Assembly (MOA) would be asked to approve the Concept Design in June. By September the Schematic Design will be ready for School Board and MOA Assembly review. USKH will also present a cost estimate and program narrative for review. That review will provide input to the school bonds process in the Fall.
- B. Jim Huettl noted that the proposed Eagle River High School is based on the Dimond High School Replacement design. He elaborated that utilizing the Dimond project as a prototype saves the District and taxpayers money in design costs and also reduces the risk of unforeseen problems during the construction phase. Because the Eagle River High School will be based on a student population of 800 students rather than the 1600 students planned for in the Dimond project, the design will undergo some changes.

II. Planning

- A. USKH presented three site plan options. The site is a 50 acre parcel located off Yosemite Drive by the Glenn Hwy. and Hiland Road. All plans include a 100' vegetation buffer along the east side of the parcel, a full complement of sports fields, and split parking lots. Total available parking is approximately 420 spaces. All options accommodate Phase II expansions.
 1. Site Plan No. 1: Student parking in front and teacher parking behind the school. Hockey is close to parking. Fields are easily accessed from the road. School has good views northwest. Ample screening along Yosemite.
 2. Site Plan No. 2: School faces west. Least amount of asphalt. Bleachers face school. Hockey moved to front of school.
 3. Site Plan No. 3: Same as plan 2 except school moved 100' north. Road loops around the school. Would require fill at north end of building.

- B. Questions and comments regarding the site plans were noted as follows:
1. Is plan 3 based on a one-way traffic pattern? How will traffic be controlled?
Traffic could be controlled by the addition of gates just west of the teacher parking and south of the student parking lots. The gates would prevent drive-thru traffic during after school hours also.
 2. Fire code mandates that a maintained access around the entire school be provided. This access does not have to be paved.
 3. Visitor parking needs to be clearly marked.
 4. Request was made for at least two access points to the student parking lot.
- C. USKH reviewed the floor plans noting the changes that would be needed to split the Dimond design into two phases for the Eagle River project.
1. Phase I: Art would be temporarily housed in the academic core area. Four extra classrooms, not required by program, would be included in Phase I for economic reasons. In the second Phase I alternative presented, band would be located remotely from the rest of the music department to achieve appealing exterior lines. Auditorium, orchestra, and one academic wing would not be included in Phase I.
 2. Phase II: Configuration for 1600 students is the same for both Phase I alternatives. Art is relocated to the expanded area south of the Gym. Orchestra and an auditorium are added. Choir is relocated adjacent to Band and a small gym is added.
- D. Questions and comments regarding the floor plans were noted as follows:
1. Is there a stand alone computer lab in Phase I?
No, but CADD and a business technology classroom are included in Phase I. In addition one classroom in each house is wired for 30 computers while the other classrooms are wired for 12 computers with an expansion possibility of up to 16. Extended learning areas have "docking stations" that will allow students access.
 2. What is the timeline for the project?
Out to bid the end of 2003, construction begins in the Spring of 2004, Phase I operational in the Fall of 2006.
 3. How is stage secured when it is part of a cafeteria?
Because of the phasing, the Eagle River plan separates the stage from the cafeteria.

III. General

- A. The design team will meet with the Building Design Committee again before submitting the concept design to the School Board and MOA Assembly for approval. USKH and Fanning Howey will combine features of site alternatives 2 and 3 without a road looping around the school. One consolidated and revised site plan will be submitted for concept approval.
- B. The meeting adjourned at 6:30 P.M.

cc: Attendees