



## ANCHORAGE SCHOOL DISTRICT

Facilities Department  
1301 Labar Street  
Anchorage, Alaska 99515  
Phone: (907) 348-5156  
Fax: (907) 348-5227

### Eagle River High School Building Design Committee Meeting Minutes

**TIME/DATE:** Thursday, August 15, 2002, 6:00 p.m.  
**LOCATION:** Chugiak High School  
**PREPARED BY:** Kathleen T. Vermaat, Project Manager  
**ATTENDEES:** Howard Partch, USKH  
Mark Foulke, USKH  
Chuck Taylor, Fanning/Howey  
John Steiner, School Board  
Todd Arndt, ASD Project Coordinator  
Rob Balivet, ASD Design Planner  
Ken Ratcliffe, AMC Engineers  
Mark Langberg, AMC Engineers  
Rick Volk, Chugiak High School  
Kathleen Vermaat, ASD Project Manager  
Vince Stevens, ASD Project Manager  
Raylene Erickson, ASD Admin. Ass't.

---

#### I. Introduction

- A. USKH handed out seven sketches of various floor plans for the Eagle River High School (ERHS) project for review and comment by the committee.
- B. USKH displayed two building elevations depicting different options that could be developed for the exterior of the building. Coloring presented was neutral pending the development of the color palette. One option included horizontal accent stripes while the other provided an accent pattern created with single blocks. Concern was expressed about reducing the visual scale of the building's mass. The horizontal stripes appear to address this concern better than the other scheme. The designers will investigate other architectural features to reduce the visual scale.

#### II. Planning

##### A. Art:

Art is located on the second floor of Area C during Phase I and includes an office, storage, a combined 2D/3D Studio, pottery wheels, and a jewelry station. Electric kilns will be utilized until Phase II when a gas kiln will be installed. It is assumed that there will be one art teacher so visual supervision is maintained between the various areas the by use of glass. An atrium type window would be added above the pottery wheels for natural lighting. Committee comments and questions regarding the art area were noted as follows:

1. Need to increase the number of pottery wheels from the ten shown to at least 20.
2. Q. Will combining the 2D and 3D studios be okay for delivering the program?  
A. An art teacher will need to be consulted to determine how the studios are used.

3. Q. Will the floor at the pottery wheels include a trench drain or settling pit system?  
A. Not planned at this point but a good idea that can and should be added.
4. Q. Can there be direct access between storage and pottery? Also, storage cabinetry for pottery program needs to be increased.  
A. Mobile storage can be added to the kiln room and direct access between storage and pottery to be provided.
5. Jewelry will need to be moved south to avoid conflict with mechanical.
6. Q. What type of flooring will be used?  
A. Concrete.
7. Q. Will floor drains be required in the general area?  
A. Yes.
8. Consider installation of a gas kiln in Phase I as an additive alternate. Kiln would be installed in a separate 'shed' outside the building.
9. Q. Can't art be located in the first floor large group instruction area to make kiln access and floor drain requirements easier?  
A. It would be easier to modify the second level flooring to accommodate desired drainage than to modify the first floor ductwork to achieve required ventilation.
10. Q. Could a gas-fired kiln be placed in one of the four extra classrooms being built into Phase I?  
A. Yes. Placing the kiln in the extra room closest to art would give good proximity to the kiln and allow for ample storage and save the cost of constructing a separate building for the kiln.

B. Yearbook:

Yearbook occupies approximately 1100 square feet that includes computers along two walls, an island workstation with power, sink and storage along one wall, and whiteboard and bulletin boards on the remaining wall. Tables instead of desks will accommodate small groups. Committee comments and questions regarding the yearbook were noted as follows:

1. The classroom will be used as for traditional teaching so whiteboards will be required.
2. Computer layout is nice for visual supervision.
3. An aide will be working during the regular class periods so separation to keep students from being distracted should be considered. Either a partition or focusing students away from the work island by placement of whiteboards directly opposite of the island could achieve the desired separation.

C. Drama:

Currently housed in one of the extra classrooms being included in Phase I. Phase I does not include a stage and no special amenities are being provided for drama. Committee comments and questions regarding drama were noted as follows:

1. Q. Where will practices be held?  
A. Likely to be held in the Commons area but a platform could be added in the cafeteria to provide a place to practice.
2. Q. Where would performances take place?  
A. Performances would likely be held in the existing facilities at Chugiak High School much like the Anchorage community uses the facilities at West High School.
3. Storage for costumes and backdrops is a high priority.
4. Q. Could drama use the same space as choir?  
A. Yes. Choir is offered for three or four periods each day. With consensus to use the practice rooms for storage (see music comment), there would be adequate storage for both programs in close proximity. Also, the proximity to the cafeteria for access to the platform is good.

5. Q. Is the choir room stair stepped?  
A. No, the floor is flat.

D. Music:

Committee comments and questions regarding music were noted as follows:

1. Q. Are practice rooms needed?  
A. Because students today prefer to work in small groups rather than one-on-one, and supervision is difficult, practice rooms have not been used for their intended purpose. The committee felt that storage needs surpassed the need for practice rooms and recommended the space designated for practice rooms be reallocated to storage. Practice rooms could be reconsidered during Phase II when music would be expanded.

E. Site:

Committee comments and questions regarding the site were noted as follows:

1. Assembly comments asked that a buffer be provided around the entire site. Currently there are 100" foot buffers along the north side of Yosemite and the east side of the parcel.
2. Assembly comments recommended deletion of the small parking lot near the baseball field. ASD would prefer to keep this parking lot and address in the next public meetings.
3. Run-off from the roof would be routed to the hill on the southeast corner of the lot.
4. General run-off from the east half of the site would be routed to a holding pond created on the north east corner of the lot.
5. Fields will comply with Little League requirements.
6. Long jump should be located along the exterior of the track. Not good adjacent to the football field.

F. CADD & Fab Lab:

Fab Lab is located between the Applied Tech. and Mat. Sci. for easy use by both programs. Fab Lab occupies approximately 450 square feet. Comments and questions regarding Cadd and Fab Lab were noted as follows:

1. Q. Can wall between Fab Lab and the classroom be movable?  
A. It could be but soundproofing would be lost and the wall may be needed for casework installation required to deliver the program.
2. Storage and Fab Lab should be shifted so that CADD has direct access to Fab Lab.
3. Q. Does CADD include 30 stations?  
A. Yes.

G. Miscellaneous:

Additional committee comments and questions were noted as follows:

1. Q. Is the hallway egress from the weight room as shown required?  
A. Yes, code requires that a room capable of occupying 50+ people (based on square footage not program) must have direct egress in the event of fire.
2. Q. Can the egress from the weight room go through choir so the choir program can utilize the space?  
A. No, the egress must not be obstructed in any way.
3. Counselor placement within the houses to remain.

4. Light wells need to be addressed. As designed, the wells are an attractive nuisance for students to throw trash down and maintenance of the detector at the top will be difficult.
5. Clerestory at the Eagle River High School needs to be less opaque than what was installed at Dimond.
6. Q. If there was interest in doing something different at the ERHS, when would a decision need to be made?
  - A. The sooner the better. Presently ERHS is being designed to a comprehensive 800 student Educational Specification with the understanding that alternative programs will flex to fit into the school space. If space were to be designed to fit alternative programs, additional design costs would be incurred and a determination on what space would be altered would need to be made. The school has some flexibility built-in in areas like the large group instruction, which includes additional power and data.
7. The four additional classrooms being built into Phase I for cost efficiency reasons would be utilized for the kiln, the Fab Lab, and two additional business classrooms with extra electrical and data drops.

### **III. Action Items**

- A. ASD to contact an art teacher and a drama teacher to get feedback on committee comments.
- B. ASD to verify if walk around football field/track is required.
- C. ASD to verify standard size of Fab Lab. ERHS Ed. Spec. calls for 900 square feet. Other ASD projects are about half that size.

### **IV. General**

- A. The meeting adjourned at 8:20 P.M.

cc: Attendees